**McMaster University** 

# Digital Brand Standards Manual

VERSION 1.0 November 2017



McMaster University

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Digital

# 1.0

# **INTRODUCTION**

These brand guidelines are designed to ensure recognition of the McMaster University brand and consistency of its message.

#### Who should use these guidelines?

Anyone at McMaster who communicates on the University's behalf can refer to these guidelines when creating any digital communications or web pages.

FOR FULL PRINT BRAND GUIDELINES AND CONCEPTUAL DIRECTION, ALWAYS CONSULT THE McMASTER BRAND STANDARDS MANUAL.

# 2.0

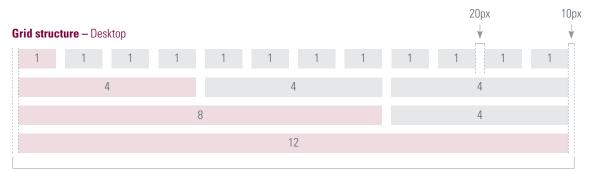
# RESPONSIVE DESIGN

#### **Responsive design** | Breakpoint overview

All McMaster websites need to have fully responsive design across device breakpoints, ranging from standard desktop to smartphone dimensions. The default grid system is built in Foundation with 12 columns and fluid expandable containers. See below for general guidelines.

#### **Grid system**

Screen format	Viewport width range	Number of columns	Gutter between columns	
Desktop	1200px and up	12	20 pixels	
Tablet	1024рх - 641рх	12	20 pixels	
Mobile	640px and smaller (Fluid to viewport width)	12	20 pixels	



1200px - Visual area 1140px



640px - Visual area 620px

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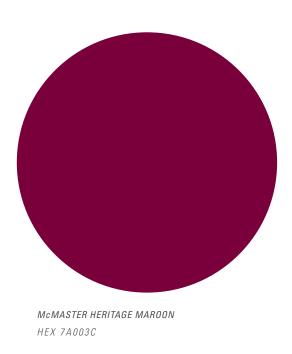
# 3.0

# VISUAL ELEMENTS

**HERITAGE COLOURS** Used in association with all McMaster materials.

#### Colour palette | McMaster Heritage Colours

Strengthen the McMaster brand by consistently using the McMaster colour palette across all digital communications.. The rich hues suggest tradition and solidity. These colours are all reflected in the McMaster logo, an essential element of our brand identity. McMaster Heritage Maroon is a key brand colour. Continue to use this Heritage colour for all digital applications where appropriate. The Brighter World colours are to be used in all brand communications in addition to the Heritage colours.



**IMPORTANT** 

The colours below are only to be used on web and other digital applications. For any other uses, please see the McMaster Brand Standards Manual.

# McMASTER HERITAGE GREY

HEX 5E6A71

McMASTER HERITAGE GOLD HEX FDBF57

#### **TINTS**

A tint is a screened (lighter) version of a colour. Tints of the McMaster Heritage colours are allowed only in tables and charts when information should be separated to increase the legibility or provide hierarchy of information. Keep in mind that for web and other digital applications, all colour combinations have to pass AA standards from W3C.

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#### Colour palette | Brighter World Colours

The Brighter World brand colours blend well with McMaster Maroon and Gold and provide a broadened range of colour options that renew McMaster's image in a youthful way. This palette is intentionally vibrant and these hues complement each other and the Heritage Colour palette, reflecting the "Brighter World" brand story (see the McMaster Brand Standards Manual) and spirit of collaboration at the university.

#### HIGHLIGHTS

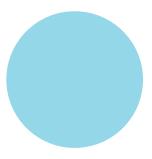
Used for highlights and backgrounds in the duotone images.



BRIGHTER WORLD YELLOW HEX FFD100



BRIGHTER WORLD LIME HEX D2D755

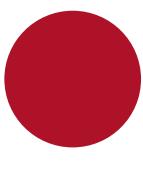


BRIGHTER WORLD SKY BLUE HEX 8BD3E6

#### **DARKER TONES**

Used only to contrast the highlights in the duotone images.

The Darker Tones palette is intended to add contrast where a darker colour is necessary to retain clarity of detail in a photograph. Because of its strong impact, use the darker red judiciously.



BRIGHTER WORLD RED HEX A6192E

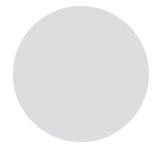


BRIGHTER WORLD GREEN HEX 007B4B



BRIGHTER WORLD BLUE HEX 007096

#### **NEUTRAL SUPPORT**



COOL GREY HEX DBDBDD

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#### **Typography** | Primary typeface

For all digital applications, the Roboto web font set replaces the original Univers print font set. Roboto web font is a sans serif typeface with a clean, modern look.

## Univers

Use for print materials only.

## Roboto

The entire font family can be used for digital applications.

By using a web font we ensure that the typeface will be displayed consistently across all devices.

LEFT ALIGNMENT

# ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz1234567890(,.;:?!\$&\*)

Roboto Condensed Regular
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz1234567890(,.;:?!\$&\*)

Roboto Condensed Light
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopgrstuvwxyz1234567890(,.;:?!\$&\*)

Roboto Black ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz1234567890(,.;:?!\$&\*)

#### DO:

Use Roboto for web and other digital applications.

#### DO NOT:

Use Roboto for print materials.

For more information about print guidelines, please see the McMaster Brand Standards Manual.

**ACCESSIBILITY** 

#### Typography | Headings

LEFT ALIGNMENT

These are the font styles available for headlines and subheads when designing a new webpage.

H1

Used on hero banners and main page headers

Font: Roboto Condensed Regular 50/55

Colour: 5E6A71

H2

Used on section titles for subheads, in sentence case or all caps.

Font: Roboto Condensed Regular 28/34

Colour: 5E6A71

**H**3

Used on form titles.

Font: Roboto Condensed Regular 20/24

Colour: 5E6A71

**H4** 

Used for subheads and for dates on posts.

Font: Roboto Black 13/16

**Colour:** *5E6A71* 

Roboto Condensed Light - 50/55

Roboto Condensed Regular - 28/34 ROBOTO CONDENSED REGULAR - 28/34

Roboto Condensed Regular - 20/24

ROBOTO BLACK - 13/16 - TRACKING 200

#### Typography | Body copy

These are the Roboto font styles available for body copy. This type weight is preferred for regular body copy because it creates a more sophisticated look and contrasts well with other elements on the page.

# Body copy

Font: Roboto Condensed Regular 16/28

**Colour**: *525C65* 

LEFT ALIGNMENT

At McMaster, we measure our success by the degree to which we improve people's lives, contribute to our global knowledge base and advance the societies in which we live. Learn about the groundbreaking research taking place at McMaster.

## Quote

Font: Roboto Regular 28/30 Colour: 7A003C

"STATISTIC OR FACTOID ABOUT MCMASTER AND RESEARCH AREA"

## Legal copy

Font: Roboto Regular 16/28

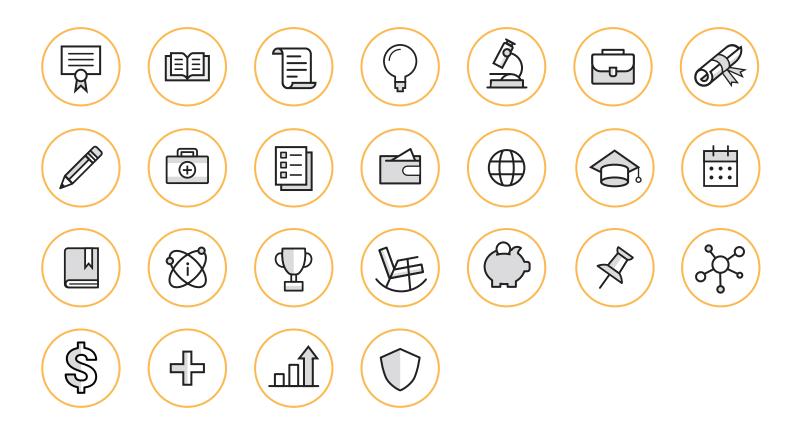
**Colour:** 525C65

Roboto Condensed Regular - 13/16

#### **Iconography** | McMaster

Icons are used to represent McMaster services, subjects and way-finding tools simply and visually. These icons are pared down to their simplest form for a contemporary look, and for maximum clarity.

When creating new icons, keep in mind that, in some cases, we also need to consider interaction states, such as hover, clickable and disabled. As a reference, always use the icon examples below, created for the McMaster.ca homepage.

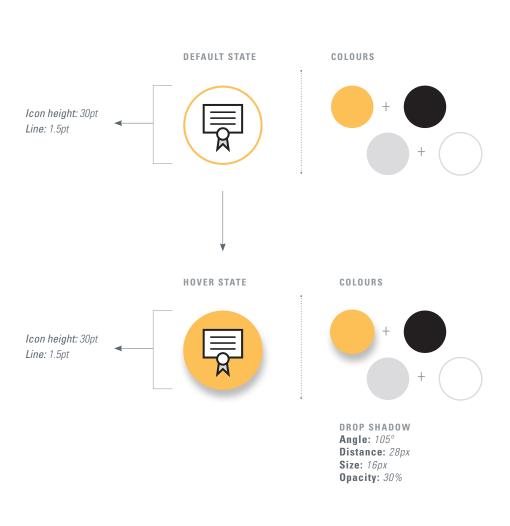


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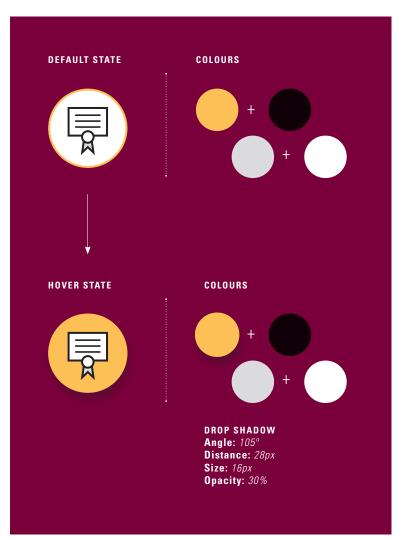
#### **Iconography** | Construction

When creating new icons, it's important to use the same visual treatment as existing icons. Use the same colour schemes and line properties, so that even if icons change size, they keep a similar look.

#### **ON WHITE**



#### **ON MAROON**



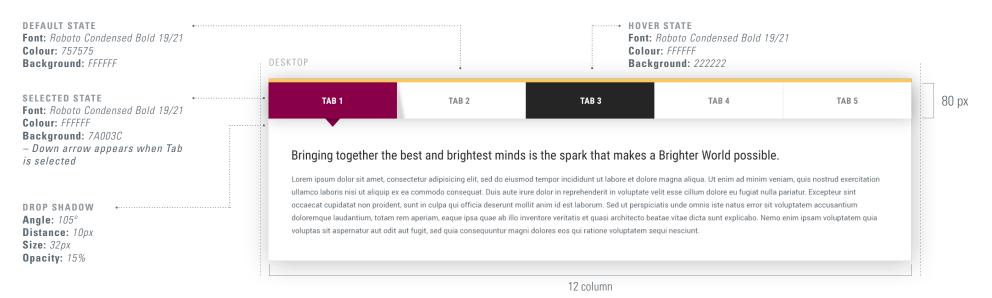
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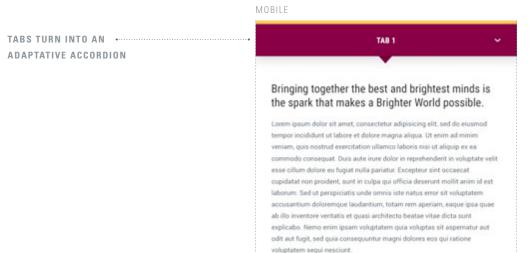
**ACCESSIBILITY** 

#### **Structured content** | Tabs

Tabs are used to organize content, to help to reduce page scroll and make content easier to read.

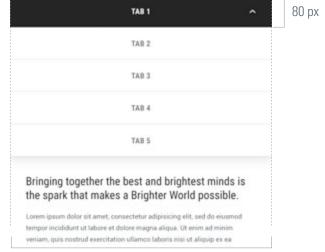
When organizing text-heavy content, always consider using tabs, and take into consideration how users will read and navigate through the site.





Full width on mobile

#### EXPANDED ACCORDION



Full width on mobile

## Table with column headers

# Table with column & row headers

# Table with single column - No headers

#### **Structured content | Tables**

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

Column A	Column B	Column C	Column D
ONE  Hasellus scelerisque is los felis velit, ut austor ligula rutrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	TWO  Hasellus scelerisque is los felis veili, ut auctor ligula utrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	THREE  Hasellus scelerisque is los felis velit, ut auctor ligular urtrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	FOUR  Hasellus scelerisque is los felis velit, ut suctor ligula rutrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.
FIVE  Hasellus scelerisque is los felis velit, ut autori figula rutrum acetar trulos estibulum quam rutila, aliq idjusto sed, cursus cursus.	S1X Hasellus scelerisque is los felis velit, ut auctor ligula nitrum nectar trulos estibulma quam notila, aliq idjusto sed, cursus cursus.	SEVEN Hasellus scelerisque is los felis velit, ut auctor ligula rutrum nectar trulos estibulum quam multa, aliq idjusto sed, cursus cursus.	EIGHT Hasellus scelerisque is los felis velit, ut auctor lippla rutrum mectar trulos establum quam notila, aliq idjusto sed, cursus cursus.

	Column A	Column B	Column C
Row A	TWO  Hasellus scelerisque is los felis velit, ut auctor ligula rutrum nectar tulos estibulum quam ruilla, aliq idjusto sed, cursus cursus.	THREE  Hasellus scelerisque is los felis velir, ut auctor ligula rutrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	FOUR  Hasellus scelerisque is los felis velit, ut auctor ligula rutrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.
Row B	SIX  Hasellus scelerisque is los felis velit, ut auctor ligular urtrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	SEVEN Hasellus scelerisque is los felis vellu ti auctor ligula rutmum nectar trufos estibliom quann nulla, aliq idjusto sed, cursus cursus.	EIGHT Hasellus scelerisque is los felis velt ut auctor ligula ritum nectar trulos estibilum quann rulla, aliq idjusto sed, cursus cursus.

ONE	TWO	THREE	FOUR		
Hasellus scelerisque is los felis velit, ut auctor ligula rutrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	Hasellus scelerisque is los felis velit, ut auctor ligula rutrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	Hasellus scelerisque is los felis velit, ut auctor ligula rutrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	Hasellus scelerisque is los felis velit, ut auctor ligula rutrum nectar trulos estibulum quam nulla, aliq idjusto sed, cursus cursus.	velit, ut auctor ligula rutrum nectar trulos estibulum quam nulla, aliq	
FIVE Hasellus scelerisque is los felis velit. ut auctor liquila rutrum nectar	SIX  Hasellus scelerisque is los felis velit. ut auctor lioula rutrum nectar	SEVEN  Hasellus scelerisque is los felis velit. ut auctor liquia rutrum nectar	EIGHT  Hasellus scelerisque is los felis veilt ut auctor lioula rutrum nectar		
venit, ut auctor rigura rutrum nectar	vent, at auctor ligura rutrum nectar	vein, ut auctor rigura rutrum nectar	veiit, ut auctor rigura rutrum nectar		

idiusto sed. cursus cursus.

Column Title - Roboto Regular 20px Left-Aligned HEX 7A003C

Title - Roboto Condensed Regular 20px Uppercase Left-Aligned HEX 5E6A71

Bodycopy - Roboto Condensed Regular 14px Left-Aligned HEX 5E6A71

Bodycopy - In the case you need it

Bodycopy - Roboto Condensed Regular 14px **Default** HEX 5E6A71 **Hover** HEX 5E6A71 - Underline

#### **Shadow treatment**

Angle: 90° Opacity 20% Distance 5px Size 45px

Outline	Fill
Stroke: 1px	
HEX DBDBDD	HEX FFFFFF

idjusto sed, cursus cursus.

idiusto sed. cursus cursus.

#### Forms | Fields

Clearly labelled form fields make it faster and easier for users to complete forms. Follow the guidelines below when creating form fields, and keep the text labels within each field in uppercase.

HEADER Font: Roboto Condensed 20px Colour: 222222  INPUT TEXT – DEFAULT Font: Roboto Condensed 14px - Uppercase Colour: 60% – 222222	Input field:  DEFAULT TEXT	)	 DEFAULT Box Height: 50px Outline: 1px - DBDBDD  SHADOW TREATMENT Angle: 90° Opacity: 30% Distance: 14px Size: 20px *Create new shape for shadow and decrease 30% width size
INPUT TEXT – ACTIVE Font: Roboto Condensed 14px - Uppercase Colour: 100% – 222222	Input field:  ACTIVATED TEXT FIELD	)	 ACTIVE Outline: 1px - 5E6A71
	Input field:  INPUT TEXT  Error message	)	 ERROR MESSAGE Outline: 1px - A6192E Font: Roboto Condensed Regular 16px Colour: A6192E
	Input field:  INPUT TEXT  Confirmation message	)	 CONFIRMATION MESSAGE Outline: 1px - 007B4B  Font: Roboto Condensed Regular 16px Colour: 007B4B
	Text input area:		 TEXT INPUT AREA  Outline: 1px - 007B4B  Round corner: 5px

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ACCESSIBILITY

#### Forms | Field with button and dropdown

When creating form fields with buttons and/or drop down menus, follow the guidelines below.

HEADER Font: Roboto Condensed 20px	Input field with button:		DEFAULT  Box Height: 50px	
Colour: 222222	SELECT FILE BUTTON	•	Outline: 1px - DBDBDD  BUTTON = ACTIVE	
INPUT TEXT – DEFAULT Font: Roboto Condensed 14px - Uppercase Colour: 60% – 222222	BUTTON	•	Font: Roboto Condensed 14px - Uppercase Colour: 222222 Background Colour: FDBF57  BUTTON = HOVER/CLICK Font Colour: FFFFFF Background Colour: 5E6A71	
	Dropdown:  SELECT CATEGORY	•	COLLAPSED DROPDOWN Box Height: 50px Outline: 1px - DBDBDD	
			BUTTON = ACTIVE Arrow Colour: 222222 Background Colour: FDBF57	
	Dropdown:			
	CATEGORY 3 - ACTIVE	•	COLLAPSED DROPDOWN  Box Height: 50px  Outline: 1px - DBDBDD	
	CATEGORY 1		BUTTON = HOVER/CLICK Arrow Colour: FFFFFF Background Colour: 5E6A71	
	WILLIAM A			
HOVER Font: Roboto Condensed 14px - Uppercase Colour: FFFFFF	HOVER CATEGORY 3			

**Background Colour:** 7A003C

#### **Buttons** | Primary buttons

Call-to-action (CTA) buttons indicate that the user can perform an action. These over hero images need to be clear and simple in order to guide the user to the next step. Text inside of buttons should be uppercase. See below for examples of primary buttons in a default and hover state.

#### Primary buttons - Burgundy over heroes Roboto Condensed Bold **DEFAULT** 15 px **READ STORY** Tracking 100px **HEX FFFFF** Button Height: 50px Sides padding: 30px HOVER - SELECTED Default shape colour HEX 7A003C **READ STORY** Hover shape colour HEX 5E6A71 **Shadow treatment** Angle: 90° Opacity 30%

Distance 14px

decrease 30% width size

\*Create new shape for shadow and

Size 20px

#### **DEFAULT** Roboto Condensed Bold 15 px **READ STORY** Tracking 100px HEX 222222 Button Height: 50px Sides padding: 30px **HOVER - SELECTED Default** shape colour HEX FDBF57 **READ STORY Hover** shape colour HEX DBDBDD **Shadow treatment** Angle: 90° Opacity 30% Distance 14px Size 20px \*Create new shape for shadow and decrease 30% width size

Primary buttons - Gold over heroes

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#### **Buttons** | Secondary buttons

Follow the guidelines below when creating secondary and tertiary buttons. Text within buttons should be uppercase.

#### Secondary buttons - Feature stories

#### DEFAULT



HOVER - SELECTED



Roboto Condensed Bold

15 px

Tracking 100px

HEX 222222

Button Height: 50px

Sides padding: 30px

**Default** Shape HEX FFFFFF

Circle HEX 7A003C

**Hover** Shape HEX DBDBDD

Circle HEX 5E6A71

Outline 1px HEX DBDBDD

\*Create new shape for shadow and decrease 30% width size

#### Tertiary buttons - Non-feature stories

**DEFAULT** 

Roboto Condensed Bold

**READ MORE** 



Tracking 100px

HEX FFFFFF

15 px

Icon size: 20px x 20px

**HOVER - SELECTED** 

**READ MORE** 

Padding: 30px

**Default HEX 222222** 

**Hover** HEX 5E6A71

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#### **Buttons** | With no symbol

See below for guidelines to use when creating buttons with no symbol. Use these buttons at the end of a limited selection of images, videos, stories, or other content, to allow users to view a wider selection.

#### Buttons with no symbol - Burgundy

#### **DEFAULT**

SEE MORE

HOVER - SELECTED

SEE MORE

Roboto Condensed Bold

15 px

Tracking 100px

**HEX FFFFF** 

Button Height: 50px

Sides padding: 30px

**Default** shape colour HEX 7A003C

**Hover** shape colour HEX 5E6A71

**Shadow treatment** 

Angle: 90°

Opacity 30%

Distance 14px

Size 20px

\*Create new shape for shadow and decrease 30% width size

#### Buttons with no symbol - Gold

#### **DEFAULT**

SEE MORE

**HOVER - SELECTED** 

SEE MORE

Roboto Condensed Bold

15 px

Tracking 100px

HEX 222222

Button Height: 50px

Sides padding: 30px

**Default** shape colour HEX FDBF57

**Hover** shape colour HEX DBDBDD

#### **Shadow treatment**

Angle: 90°

Opacity 30%

Distance 14px

Size 20px

\*Create new shape for shadow and decrease 30% width size

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#### **Buttons** | Radio buttons

See below for examples of radio and buttons to be used, in both default and hover/selected states, on forms or selection boxes.

#### Radio buttons

#### **DEFAULT**



Outline 1px HEX 222222

Fill HEX FFFFFF W: 15px H: 15px

#### HOVER - SELECTED



Outline 1px HEX 222222

Fill HEX 7A003C W: 15px H: 15px

#### Radio buttons over colour overlay treatment

#### DEFAULT



Outline 1px HEX FFFFFF

Fill HEX N/A W: 15px H: 15px

#### HOVER - SELECTED



Outline 1px HEX FFFFFF

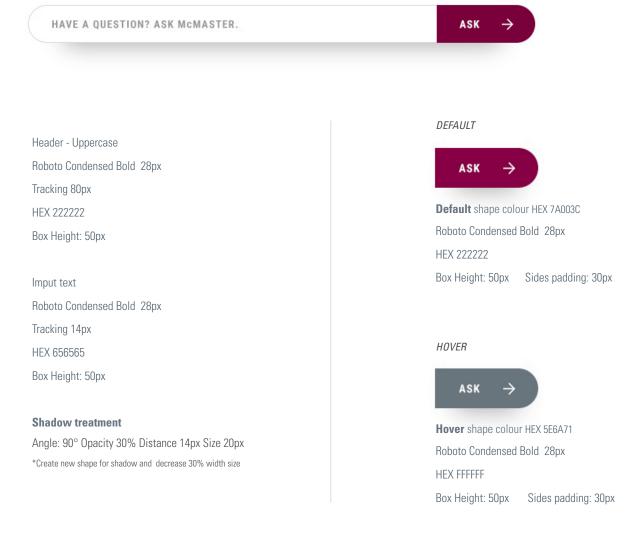
Fill HEX FFFFFF W: 15px H: 15px

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#### Ask | Search Bar

See below for guidelines on creating a search bar in the open, hover and default states. Any text within the search bar should be uppercase, except for the "c" in McMaster, which remains lowercase.

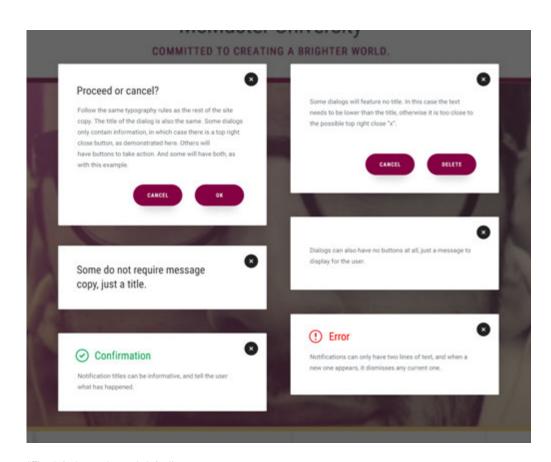
#### HAVE A QUESTION?



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#### Modals | Overview

A modal dialog is an effective tool for directing a web user's attention toward important information. They are designed to interrupt the user to inform them or demand an action. See below for examples and guidelines.



<sup>\*</sup>The default copy layout is left align

## Close button

Line HEX FFFFFF

DEFAULT

HOVER

X

Circle HEX 222222

Circle HEX DBDBDD

All dialogs require a backdrop

HEX 222222 behind them - Gray @ 90%.



Line HEX 222222

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HEX ED1C24 Outline 1px W: 30px H 30px

#### Media | Video

When creating videos representing McMaster, use the After Effects working files provided for the intro and outro in order to maintain brand consistency and ensure identification of the McMaster identity.

#### SHORT INTRODUCTION



## INTRODUCTION WITH TITLES



#### **OUTRO**



#### **Variations**

Use either a short introduction featuring only the logo, or animation that also brings in a title treatment.

#### When to use these animations

These can be used to introduce or close video profiles of researchers, department tours, student interviews, or other short video subjects.

#### Where to use these videos

These intro and outro animations are ideal for McMaster videos to be shared on YouTube, Facebook, Instagram, or other social media.

#### **Heroes** | Treatment

Here are some examples of hero image treatments to use for reference and inspiration when creating or updating web pages.













#### Overlay treatment

#### Overlay



Photography or video

#### **OVERLAY EFFECTS SETTING**

Please refer to the Brand Standards Manual

- "Image Style | Creating duotones using Photoshop, method" Page 41
- "Image Style | Creating "fake" duotones using Adobe InDesign." Page 42

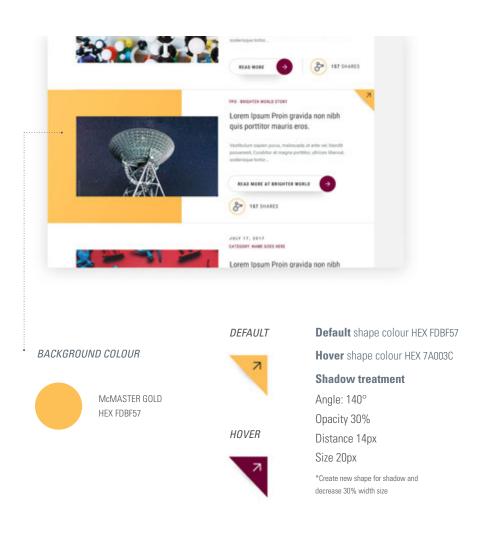
#### Non overlay treatment

Use the working files provided for the intro and outro in order to maintain brand consistency and ensure identification of the McMaster identity.

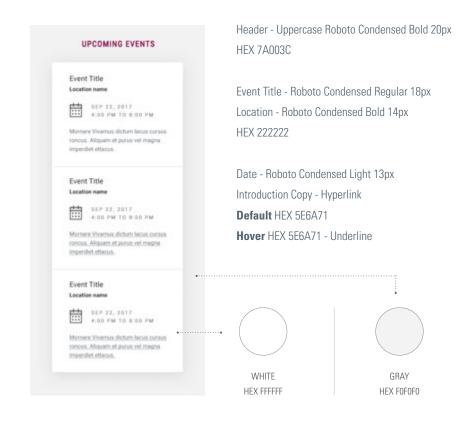
#### **News & Events |** Treatments

See guidelines below for the treatment of news story teasers, and external link symbols, for the Brighter World website.

#### News treatments - Brighter World



#### **Events**



#### Shadow treatment

Angle: 90° Opacity 20% Distance 5px Size 45px

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#### **Loading** | Overview

Progress indicators, or load spinners, let website users know that progress is being made on the action they've taken, such as a download. Text can help provide further clarity about what's happening. See guidelines below.

#### LOAD SPINNERS



LOADING...

Load spinners should be used when there is an indeterminate amount of time/progress related to a process (e.g., downloading data).

LOADING BUTTON WITH TEXT







For buttons with text, the load spinner can appear where the icon would appear. The text may change to reflect the current state.

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# 4.0

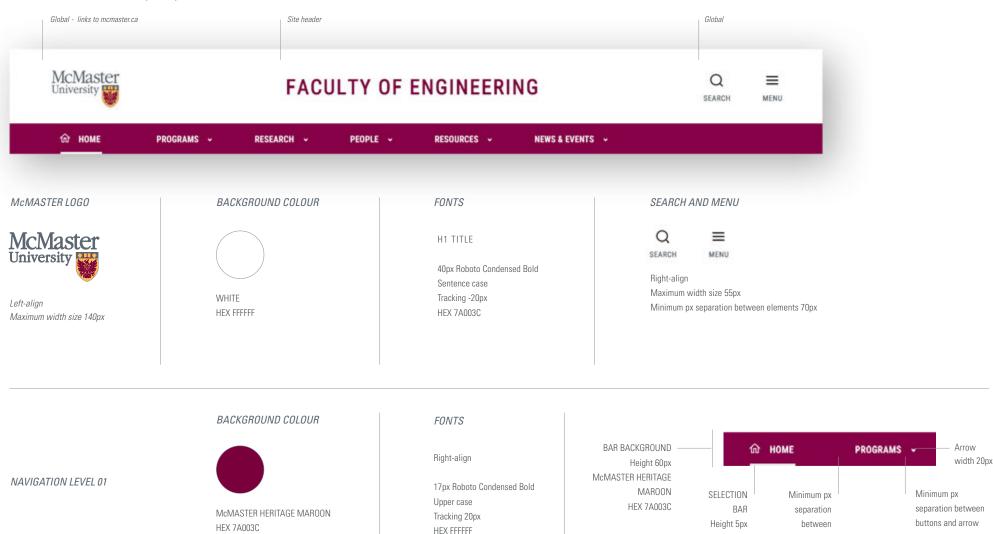
# **NAVIGATION**

**ACCESSIBILITY** 

#### **Navigation** | Faculty (Tier 1)

The main navigation is a key feature of your website. It provides the guideposts visitors need to navigate your site and needs to be as clear and accessible as possible. This is the main header for your website (The Faculty of Engineering example is provided for reference only.), so it's important to strictly adhere to the guidelines below for placement of elements, font and logo size, brand colours, and other design features.

#### HEADER WITH FACULTY NAME (TIER 1)



20px

HEX FFFFFF

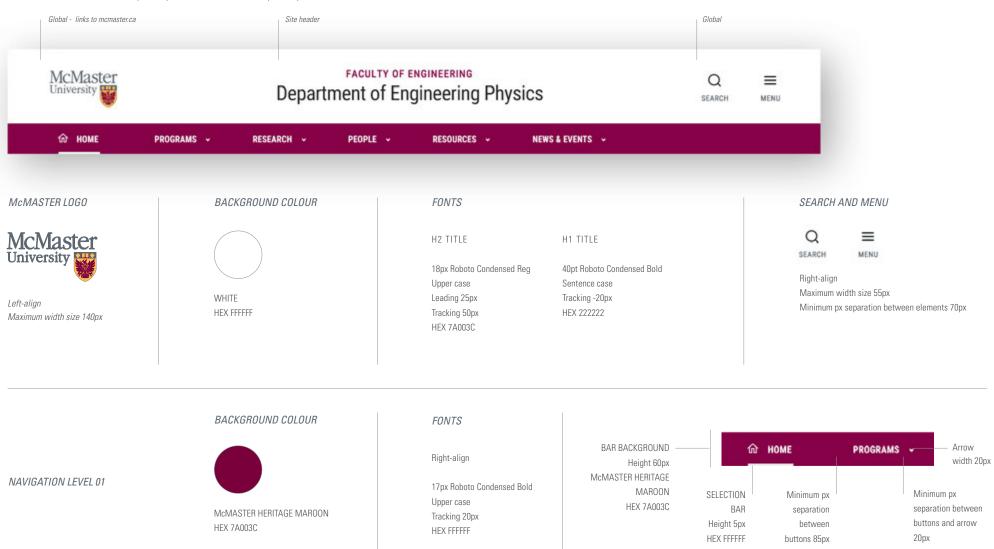
buttons 85px

**ACCESSIBILITY** 

#### Global and site header | | Department (Tier 1) | Faculty (Tier 1)

This header is used for the departmental pages of the website, so follow these guidelines to maintain consistency with the rest of the site. See below for placement of elements, font and logo size, brand colours, and other design features.

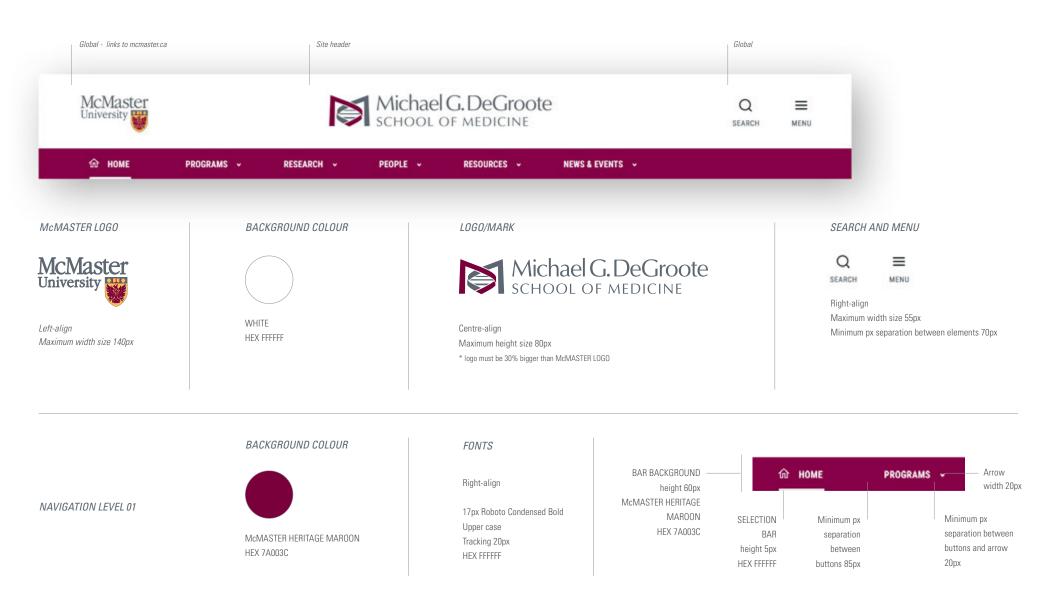
#### HEADER WITH DEPARTMENT (TIER 1) AND FACULTY NAME (TIER 2)



**ACCESSIBILITY** 

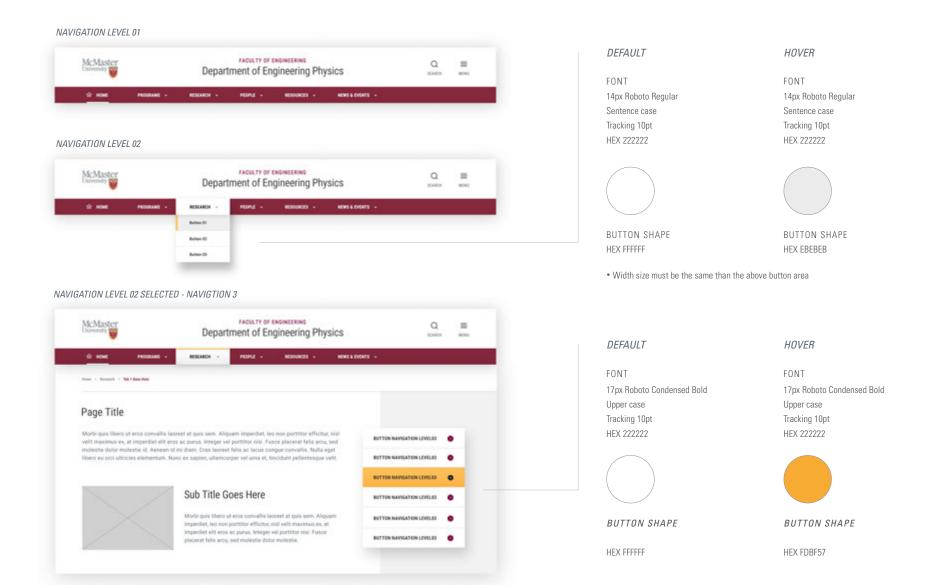
#### Global and site header | Approved logos and marks

Below is an example of a website header that includes a faculty logo. Follow these guidelines closely to ensure consistency with the McMaster brand.



#### **Global and site header** | Navigation

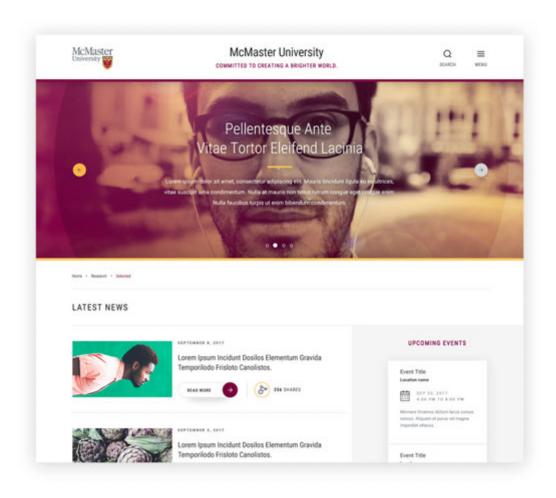
For clarity and ease of reading, the elements of the navigation menus must consistently follow the guidelines for sizing, spacing, formatting and colours outlined below.



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#### Breadcrumb | Overview

A breadcrumb is an effective tool that helps users navigate a website. At-a-glance, visitors can see how their current page relates to the rest of the website, and can more easily retrace their steps. See guidelines below for creating breadcumb navigation.



Home • Research • Selected

#### BREADCRUMB NAVIGATION

#### Default

14px Roboto Condensed Normal

Sentence Case

Tracking Opx

HEX 5E6A71

#### Selected/Hover

14px Roboto Condensed Normal

Sentence Case

Tracking Opx

HEX 7A003C

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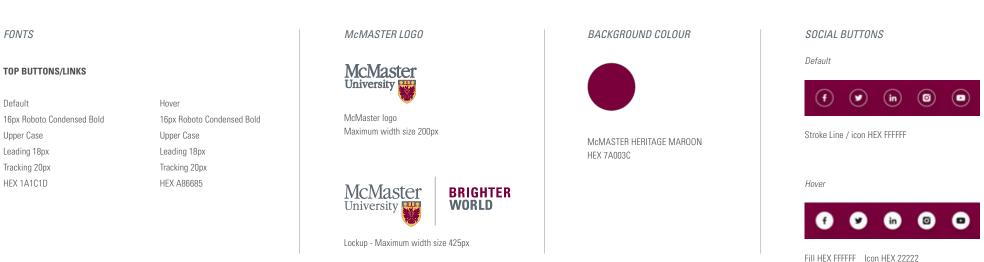
ACCESSIBILITY

#### Global Footer | Overview

A footer is a key element of your website, a tool for visitors to further navigate the site or find your contact information. It's important for this element to be as clear and easy to scan as possible, see guidelines below.

#### GLOBAL FOOTER





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#### Site Footer | Departments

Below, see guidelines and examples to use for departmental or faculty site footers. These departmental and site footers must always be anchored by the global footer.

SITE FOOTER

SOCIAL MEDIA ACCESSIBILITY



Department of Engineering Physics

#### **LOCATION DETAILS**

1280 Main St. West John Hodgins Engineering Building Room A315 Hamilton, Ontario Canada LBS 4L7

#### **UNDERGRADUATE OFFICE HOURS**

Monday - Friday 8:30am to 4:30pm

#### **GRADUATE OFFICE HOURS**

Monday - Friday 8:30am to 4:30pm Offices clossed daily from 12:00pm to 1:20Pm

#### CONTACT INFORMATION

Phone: (905) 525-9140 Ext. 24646 Email: name@mcmaster.ca











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#### **FONTS**

#### TOP BUTTONS/LINKS

Default Hover

Headline Upper Case 16px Roboto Condensed Bold

 16px Roboto Condensed Bold
 Upper Case

 Links
 Leading 18px

 14px Roboto Condensed Bold
 Tracking 20px

 Leading 18px
 HEX FDBF57

Tracking 20px HEX 1A1C1D

#### FACULTY LOCKUP

#### **ENGINEERING**

Department of Engineering Physics

HEX FFFFFF - Maximum width size 200px

FACULTY + DEPARTMENT LOCKUP

ENGINEERING

Department of
Engineering Physics



HEX FFFFFF - Lockup - Maximum width size 425px

#### BACKGROUND COLOUR



McMASTER HERITAGE GREY HEX 5E6A71

#### SOCIAL BUTTONS

Default



Stroke Line / icon HEX FFFFFF

Hover



Fill HEX FFFFFF Icon HEX 22222

# 5.0

# **VOICE**

#### Voice and tone

McMaster University speaks with a consistent voice across all print and digital communications — from websites to e-newsletters to advertising. This voice is the embodiment of McMaster's distinct identity, as expressed in Patrick Deane's "Forward with Integrity" letter, combined with the Brighter World vision and University Purpose Statement. Our tone, however, may vary depending on the audience. For example, a more conversational tone is used for social media; vivid adjectives and verbs for promotional copy; a direct, straightforward tone for web copy; and a more formal tone for official documents.

### Voice elements

Smart and purposeful, but never condescending: Speak from a place of knowledge and authority, yet remain open to new ideas and new ways of thinking or approaching a situation.

Inform rather than dictate.

### **Optimistic**

Focus on solutions more than problems. Frame subjects from a positive perspective rather than a negative one.

#### Direct

Get to the point. Avoid unnecessary wordiness or hyperbole.

#### Team-focused

Where possible, put individual accomplishments in the context of a team effort. Avoid a "hero worship" approach and, instead, acknowledge the efforts of the group, community or faculty that helped make the accomplishment possible.

# Clear and straightforward

Avoid jargon or wordiness. The most concise wording is often the most powerful.

## Warm and student-focused

Use first- and second-person language ("we," "you," "us") and contractions when appropriate.

## Impact-focused

When sharing specific McMaster research stories, where applicable, make reference to the impact, or potential impact, of the work in contributing to a better world.

#### Writing for the web

The way users read on a screen is different from the way they read printed pages. Users generally scan the page until they find information that interests them, and then they read further.

When writing web pages, emails, e-newsletters, or other digital communications, please follow these best practices:

## Be brief:

Put the most important information up front, and keep paragraphs and sentences short and to the point.

## Be scannable:

Break up large chunks of text with informative subheads, bolded keywords and bulleted lists, where appropriate.

### Be relevant:

Focus on the user's needs, and try to anticipate what they need to know.

## Be helpful:

Try to include a "call to action" on each page, or a clear guide to the next logical step users can take.

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# 6.0

# **SOCIAL MEDIA**

#### Social media | Overview

Social media has become an integral part of today's communications and these guidelines will help ensure all social media sharing on behalf of McMaster will maintain consistency for our brand, values and mission. Use these guidelines when creating posts or assets for social media.

#### LANGUAGE:

The same writting guidelines for digital apply to social media.

Make sure you are authentic. Remember to represent yourself and the institution accurately and be transparent about your role in the institution. You are using a channel provided by McMaster University, therefore conversations should be respectful and bring value to users.

#### **ENGAGEMENT:**

You are representing the institution, so avoid confrontations online and make sure to manage any issues accordingly.

Be careful when engaging with users, be respectful to others, and know the right moment to intervene. Opposing opinions are common and discussions may happen, but do not engage in arguments that may bring harm to the institution's image.

Mediate discussions with responsibility and do not tolerate disrespect, acting at the right moment to diffuse any situation.

#### PROTECT INTELLECTUAL PROPERTY:

Before posting anything, confirm if you own the rights of the pieces posted. From a photo to a quote, be sure that you own the right to share it, respecting copywrights, trademarks and other legal rights.

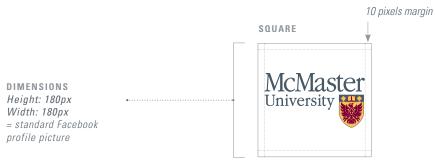
#### **CHANNEL GUIDELINES:**

It's important to check each social media channel's requirements for posting on a regular basis, as they change frequently.

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#### Social media | Logos and avatars -- Square

See below for guidelines on using the McMaster University logo in profile pictures or as a social media avatar. (For full logo and mark guidelines, see the McMaster Brand Standards Manual.)







#### **IMPORTANT**:

Small logo usage is explained in detail in the McMaster Brand Standards Manual, however due to the nature of responsive design and social media platforms, we need to consider some unique cases that are listed here.

These are the smallest possible use scenarios and are only allowed in digital platforms

For the same reason, measurements are written in pixels and should not be replicated in print.



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**ACCESSIBILITY** 

DIMENSIONS
Height: 180px

Width: 180px

= standard Instagram &

Twitter profile picture

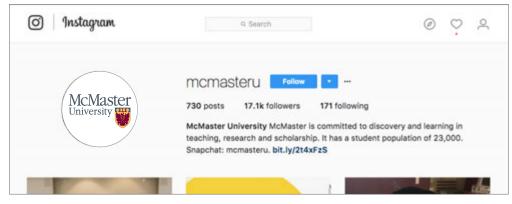
#### Social media | Logos and avatars -- Circle

Instagram and Twitter have introduced round images as profile avatar formats. Please follow these guidelines when creating circular avatar images.

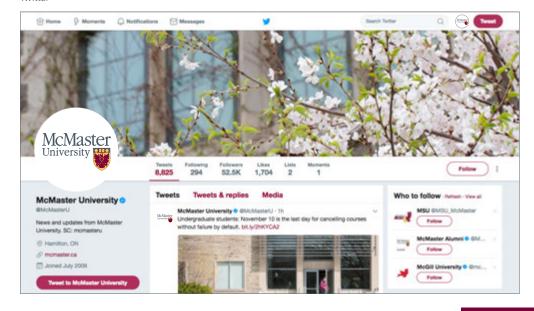
# CIRCLE McMaster University









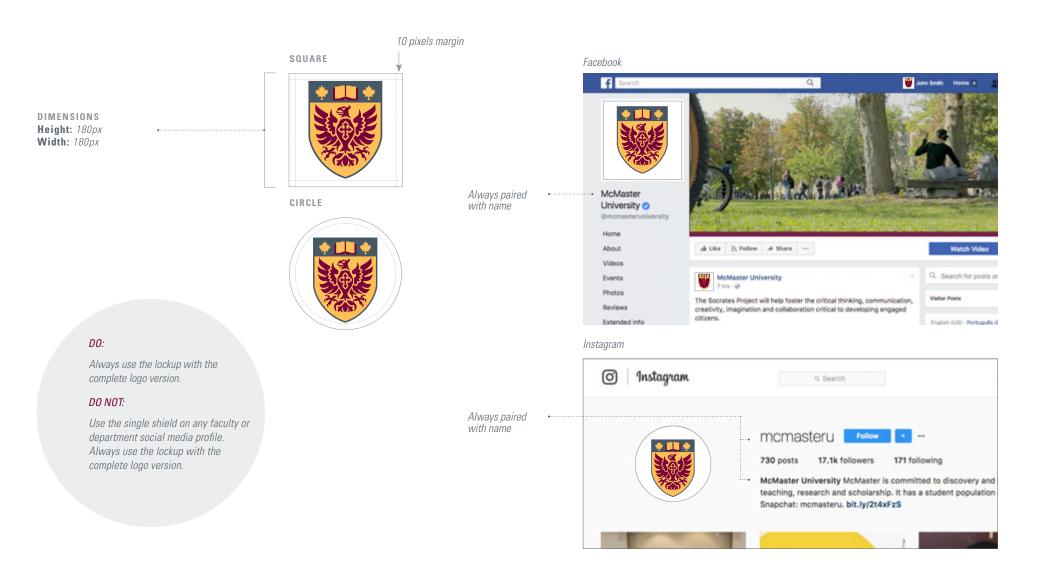


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**ACCESSIBILITY** 

#### Social media | Logos and avatars -- The shield

The McMaster shield can be used alone ONLY on McMaster University profiles, because it will always be paired with the full name of the institution beside it. This should never be done for any faculty of department profiles. It is important to remember that a profile picture should help users identify the profile owner and the department it is representing. For those cases, always use the lockup with the complete logo design.



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#### Social media | Snapchat and Instagram videos

Here are some considerations when managing a profile and posting videos on Snapchat and Instagram.

- 1. Shoot vertically This saves user from having to keep rotating their phone to watch a story.
- 2. Start by introducing yourself Name, event, position.
- 3. Mention why are you taking over the account.
- **4. For videos and interviews** Either create a slide to first tell viewers to turn audion on, or add the speaker emoji to indicate audio is being used.
- 5. Be mindful of where you place text.
- 6. Carefully consider text colour.
- 7. Emojis should add to story, not distract from it.
- 8. Make the end of obvious. Example: "Thank you for watching Marauders!"
- 9. Do not open snaps from followers in the chat section.
- 10. When you are done, save story to Memories.

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#### Social media | Post length

Here are some considerations when creating a social media post. Regulations for maximum possible characters can change often, please consult the requirements for each platform before posting.

#### FACEBOOK:

Short is sweet on Facebook. Opinions vary on the specific length, but generally, copy should be less than 80 characters. Keep videos to under two minutes. Use hashtags, where appropriate.

#### INSTAGRAM:

Since it is primarily a visual platform, text should be kept to the minimum on an Instagram post. Only add hashtags (to a recommended maximum of five) if they'll be useful in getting your message to a certain audience.

#### LINKEDIN:

Try to limit yourself to about 25 words. Make sure to include a URL that sends users to a place where they can get more information about your post's topic.

#### **SNAPCHAT**:

Snapchat is another visual channel. If you select the text bar after taking a snap, it will give you space for one line of copy.

#### TWITTER:

The current limit for tweets is 280 characters, but try to stay under 200 for maximum effect. Twitter is currently testing 280-character tweets with a small group of users. You can include photos, GIFs, or videos in each post.

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# 7.0

# **ACCESSIBILITY**

#### **Accessibility**

McMaster University is committed to advancing the culture of accessibility, equity and human rights. The Equity and Inclusion Office works with campus and community partners to promote, develop and support equity, diversity and inclusion initiatives. For more information, please visit: http://equity.mcmaster.ca/about-us

McMaster University strives to create an inclusive community for all. How information is presented, and the technologies that are used to share information, greatly shape a person's experience. Promoting a communications infrastructure that takes the needs of persons with disabilities into account is a priority for McMaster and a priority in our goal to create a Brighter World.

The McMaster Brand Guidelines have been created with accessibility in mind to foster a clear and consistent information-scape across campus. For more information on accessibility at McMaster, please visit: http://accessibility.mcmaster.ca.

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#### **Accessibility** | Digital

Digital accessibility standards are a requirement in Canada. These standards were created to ensure that all users can navigate online without limitations, and can access the same level of information.

The standard used in Canada for accessibility is known as **Web Content Accessibility Guidelines (WCAG) 2.0.** You can find the guidelines at https://www.w3.org/WAI/guid-tech.html

It's important to remember that all McMaster websites have to follow Level AA standards of accessibility.

Here is a short list of important things to consider when creating a new design.

#### Keyboard navigation

The navigation through keyboard is very important. Some users use keyboards to navigate online and it's an important consideration while organizing links and elements on a page.

#### Contrast

All elements should have enough contrast. That is achieved by using appropriate colour combinations and minimum sizes for fonts. You can use this tool to test colours and font sizes https://contrastchecker.com

#### Alt-text

Remember that all images and videos should have alt-text, so screen readers can describe what is being displayed on screen appropriately.

#### Closed captioning (CC)

Hearing-impaired users rely on CC to understand videos with audio.

#### Full requirements

To ensure you fully comply with Ontario government website accessibility requirements, visit https://www.ontario.ca/page/how-make-websites-accessible

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## **CONTACT INFO**

If you have questions or feedback, or want to learn more about the digital assets available for download, please email **brandmarketing@mcmaster.ca**.

