**McMaster University** 

# Brand Standards Manual

VERSION 1.0 June 2017

BRIGHTER WORLD | mcmaster.ca

McMaster University

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#### **ACCESSIBILITY**

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# 1.0

## **INTRODUCTION**

These brand guidelines are designed to ensure recognition of the McMaster University brand and consistency of its message.

#### Who should use these guidelines?

Anyone at McMaster who communicates on the University's behalf can refer to these guidelines when creating institutional communications or marketing materials.

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## Our brand promise

At McMaster, students, researchers, faculty and staff collaborate across disciplines to explore and expand their potential in a globally renowned, innovative education and research community committed to advancing human and societal health and well-being.



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How do we measure success at McMaster? Not just by enrolment numbers or academic scores. We measure our success by the degree to which we improve people's lives, contribute to our global knowledge base and advance the societies in which we live.

As a leading, world-ranked university with roots stretching back to 1887, we have pioneered evidence-based teaching and solution-oriented research with the objective of creating a Brighter World. And we have countless stories to share about how that research continues to change the world for the better.

#### We chart our progress by:

- The impact of the science, technology, and discovery our graduates and researchers pioneer.
- The health of communities, cultures and arts to which our students and faculty contribute.
- The well-being of our students, their love of learning and their personal growth.

From our distinct models of interdisciplinary learning to our commitment to research, we are educating those who will solve some of the world's most challenging issues and seize the opportunities of our shared future.

It's our challenge. It's our inspiration. It's our promise.

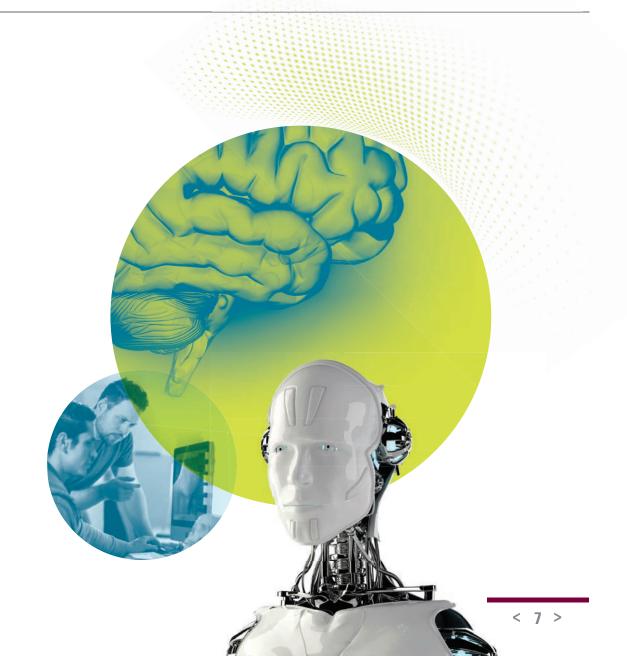


### **Brighter World** brand story

#### Our brand story distills all the facets of McMaster's wider brand promise into a single narrative that captures the core of the University's brand:

This is a time of technological revolution, economic upheaval and environmental disruption. These challenges create great opportunity. The opportunity to approach problem-solving differently. To encourage and support different perspectives. To find answers to complex problems across a wide range of disciplines, from innovative thinkers who are eager to share their ideas in a spirit of openness, inclusiveness and collaboration.

At McMaster University, we welcome those thinkers. We've always believed that human and societal health and well-being depend on sharing creative, diverse thoughts and ideas. We're no ivory tower, our dynamic network of students, researchers, faculty and alumni connects and collaborates with the community and the world at large. We believe new ideas and perspectives make for smarter thinking and better solutions, that collaborative thinking is a gateway to greater intelligence and greater optimism. It's helping us create a Brighter World.



#### Why Brighter World?

This Brighter World brand story effectively communicates our optimism in our commitment to advance human and societal health and well-being. It is fuelled by McMaster's unique approach to collaboration. We believe that bringing together the best and brightest minds is the spark that makes a brighter world possible. It also reflects the positive impact that McMaster's researchers and students continue to have on the world.

#### How is McMaster creating a Brighter World?

- By encouraging experts to collaborate on work that shines new light on challenges to health and well-being.
- By facilitating astute, cross-faculty dialogue that helps us build a healthier future for all.
- By creating an inclusive community where a diverse group of thinkers can experience "light bulb" moments of inspiration that can change the world.



#### **Brighter World**

The Brighter World brand story is fuelled by McMaster's unique approach to collaboration.

It also reflects the positive impact our researchers and students continue to have on the world.

# 2.0

# VISUAL EXPRESSION

#### Logos and marks | McMaster logo

The McMaster logo represents McMaster's dedication to collaboration and our strong history of innovation. Therefore, it's important that it appears on all official materials, documents or communications produced by or for the University. The McMaster logo consists of two elements: the McMaster lettering wordmark (in the Garamond typeface) and the shield. These elements have a fixed relationship and must never be separated, modified or altered in any way and must be presented in approved colours and font only as outlined in these guidelines. The McMaster logo may not be used for commercial use or by any unauthorized individual or organization.

McMaster logo

#### DO NOT:

- Alter the size, relationship or position of the type or the shield in the McMaster logo
- Alter the colour of any part of the McMaster logo beyond the approved variations provided in this guideline
- Overprint type or photos, or place elements over the McMaster logo
- Add borders or other graphic elements to the McMaster logo
- Separate the elements of the McMaster logo



Wordmark

Shield

#### NEW

In order to increase the legibility of McMaster brand elements and optimize for digital media, a darker grey PMS 431 has been chosen to replace the previously used lighter grey (PMS 430).

The McMaster logo on this page and throughout this manual is now compliant with AODA — Web Content Accessibility Guidelines (WCAG) 2.0 Level AAA. Note that the previous lighter grey (PMS 430) is acceptable for materials created prior to June 2017.

Visit accessibility.mcmaster.ca for more details. Please refer to page 39 for more information about the McMaster colour palette.

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#### **Logos and marks** | Reversed version, 1- and 2-colour applications

The approved McMaster logo colour variations are illustrated below. When possible, the full-colour version (top left) is always preferred. The single colour logo, in either black or white, can be used when the full-colour logo cannot be reproduced. It is ideal for single colour printing, etching, stamping, engraving, and embossing.

Full-colour logo application



Reversed logo application







1-colour logo application







1-colour, reversed logo application







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#### **Logos and marks** | Brighter World tagline, Primary

The tagline "Brighter World" always appears as shown below. Always use the artwork files that are provided. The examples below use McMaster Maroon PMS 222C for "BRIGHTER" and Grey PMS 431C for "WORLD."

Primary, horizontal 2-colour version

### **BRIGHTER WORLD**

Primary, vertical 2-colour version

# BRIGHTER WORLD

#### DO NOT:

- Manually type the tagline
- · Centre or right align
- Replace the colour

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#### Logos and marks | Brighter World tagline, Secondary

The examples below are to be used only in single-colour print applications. In these situations the tagline can be printed using 100% black, McMaster Grey PMS 431C, or McMaster Maroon PMS 222C. Please refer to page 39 for colour specifications.

Secondary, 1-colour versions

100% black

McMaster Grey PMS 431C

McMaster Maroon PMS 222C

**BRIGHTER WORLD** 

**BRIGHTER WORLD** 

**BRIGHTER WORLD** 

BRIGHTER WORLD

BRIGHTER WORLD

BRIGHTER WORLD

For special reversed applications.
Please refer to page 59 for more details.

**BRIGHTER WORLD** 

**BRIGHTER WORLD** 

**BRIGHTER WORLD** 

BRIGHTER WORLD BRIGHTER WORLD

BRIGHTER WORLD

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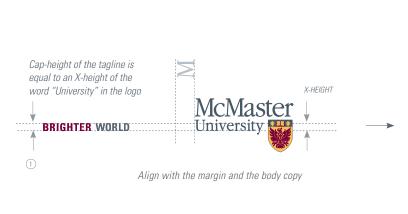
#### **Logos and marks** | Brighter World tagline

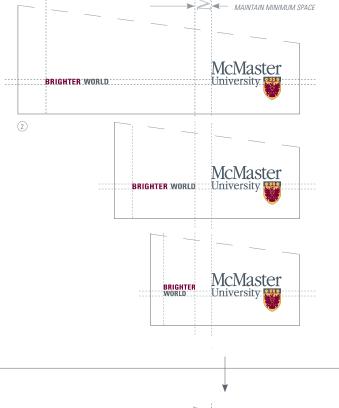
Using the Brighter World tagline with the McMaster logo in the following combinations reinforces our brand personality — in print materials, on banners and in online communications. The arrangement of the elements must adhere to the guidelines specified below.

#### TAGLINE, HORIZONTAL ARRANGEMENTS

- 1 In this relationship, the tagline height is equal to the x-height of the word "University" on the McMaster logo. Baseline to be aligned.
- 2 If the physical dimension of the layout is narrow and doesn't allow for the horizontal arrangement of the tagline with the primary McMaster logo and maintaining the required amount of protected space, a vertical arrangement of the tagline with the McMaster logo should be used as demonstrated below.

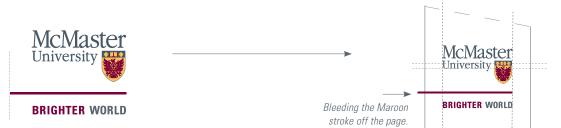
Please refer to page 25 for more details on protected space.





#### TAGLINE, VERTICAL ARRANGEMENT

In narrow vertical applications, when the McMaster logo is primary to the tagline, they should be aligned as shown in this example, maintaining consistent spaces between each element. The McMaster Maroon stroke should be placed between the McMaster logo and the tagline. Please refer to the next page to find out more information about the Maroon stroke.



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#### **Logos and marks** | Brighter World, special tagline applications

The examples below provide guidelines for increasing the size of the tagline in relation to the McMaster logo.

#### TAGLINE, HORIZONTAL ARRANGEMENTS 1

For increased legibility, the tagline height is equal to the cap-height of the word "University" on the McMaster logo.
Baseline to be aligned.





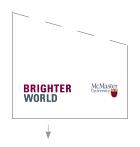
Example of the PowerPoint title page (bottom edge).

#### TAGLINE, HORIZONTAL ARRANGEMENTS 2

This is an example of leading with the tagline in a horizontal arrangement. The height of the "B" in "Brighter" needs to align to the height of the stacked "M" and "U" in the McMaster logo.

See flag banner examples on page 58.





#### TAGLINE, HORIZONTAL

**ARRANGEMENTS 3** 

This is an example of narrow, horizontal.

For legibility, the height of the Brighter World tagline must be equal to the height of "McMaster University" in the McMaster logo.











#### TAGLINE, VERTICAL ARRANGEMENT

When leading with the tagline, the width of the McMaster logo is equal to the width of the tagline placed below it. To separate elements the McMaster Maroon stroke should be placed between them.



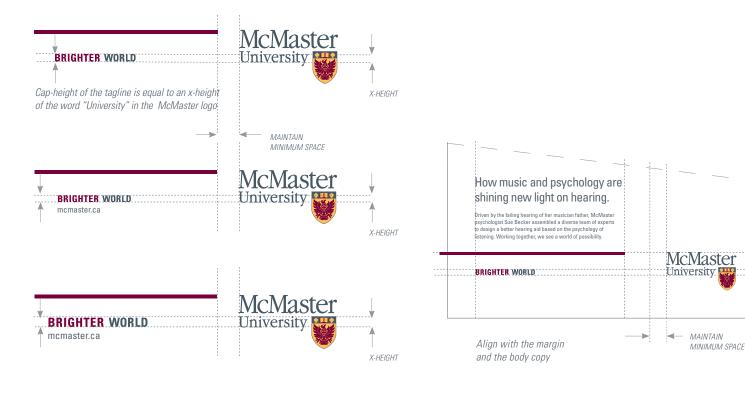
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#### TAGLINE AND URL, HORIZONTAL

In this example, the tagline height is equal to the x-height of the word "University" on the McMaster logo. Baseline to be aligned.

#### **Logos and marks** | Brighter World tagline with URL

When the tagline appears with the primary McMaster logo along with the mcmaster.ca URL, all elements should relate to one another as shown below. These tagline/McMaster logo/URL combinations also act as a sign-off and call to action for print materials — such as brochures, reports, proposals, invitations and publications — placed at the bottom of the layout. The McMaster Maroon stroke is used to separate the tagline from the McMaster logo and from the blocks of text for clarity and legibility. Maroon strokes create an anchor element within the layout, driving the viewer's attention to the information of the URL or call to action.



#### **TYPOGRAPHY**

Univers 57 Condensed is used for URL, lowercase only.





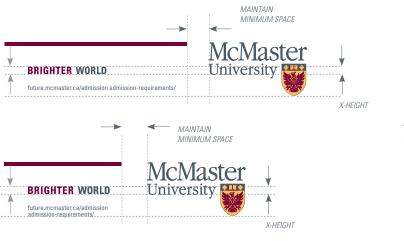
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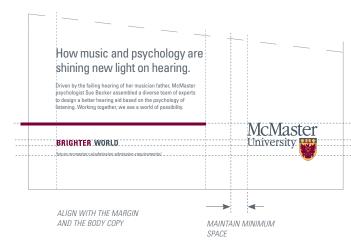
Please refer to previous pages for more information.

#### Logos and marks | Brighter World tagline with longer URL

The set of McMaster logo lockups combining the McMaster logo with a faculty and department name is shown on this page.

See guidelines below for establishing the maximum width of the department/faculty lock-up. The maximum width of this lock-up is equal to 1 1/3 times the width of the McMaster logo. So if the McMaster logo is one inch wide, the width of the faculty and department names cannot exceed 1.33 inches. This rule applies to all faculties/departments. Please note: Do not hyphenate any words in the names, and when breaking a department name over two lines, be mindful of readability.





#### **CONSISTENT ALIGNMENT**





**EXAMPLES**:

#### **BRIGHTER WORLD**

degroote.mcmaster.ca

#### **BRIGHTER WORLD**

mcmastercce.ca

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#### **Logos and marks** | Primary McMaster logo with the "SINCE 1887" arrangment.

McMaster University is one of Canada's historic and most prestigious public research universities, it was officially created through an Act of the Ontario Legislative Assembly that received royal assent in 1887. This legacy should be strategically emphasized in a closer arrangement with the McMaster logo. This arrangement should only be used in special circumstances, when the prestigious history of the University needs to be the leading message, as on the Viewbook cover.

#### DO NOT:

- Manually type: "SINCE 1887"
- Rearrange the elements
- · Replace the colour

**SINCE 1887** 



Lockup of the primary McMaster logo with "SINCE 1887"

This is an actual size of the arrangement, based on the 1.75" width of the McMaster logo, larger than in other applications of the same size, as it appears on the Viewbook cover. Lockup position in the application



Horizontal — right-aligned, anchored to the right upper corner of the application, maintaining at least the minimum amount of the protected space around the McMaster logo and the "SINCE 1887" arrangement.

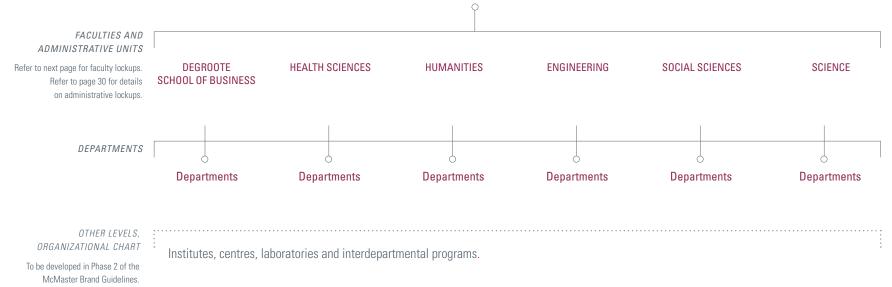
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#### **Logos and marks** | McMaster brand structure overview

Academic activity at the University is primarily organized through its six faculties. To direct instruction and research that cross departmental and faculty lines, the University establishes administrative boards, institutes, centres, laboratories, and interdepartmental programs. Here are examples of how these basic organizing units of the University should be represented in relation to the McMaster logo.



ACADEMIC LEVEL
ORGANIZATIONAL CHART



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#### Logos and marks | McMaster faculty lockups, horizontal, right corner

The set of McMaster logo lockups combining the McMaster logo with a faculty name in a horizontal arrangement is shown on this page.

McMaster University ....

**McMaster** 

**McMaster** 

University ....

**McMaster** 

University !!!

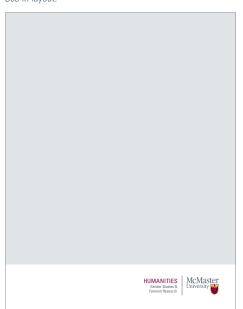
**McMaster** 

University **W** 

University W

The DeGroote School of Business already has an official logo of its own. This includes a separate word mark, "DeGroote School of Business," and a separate tagline, "Education with purpose." As a result, the DeGroote School of Business requires a McMaster lockup treatment that is distinct from those of the other faculties. The DeGroote brand elements are maintained within the McMaster lockup. Although different, this lockup conforms to the overall structure created for all the faculties. (Please note: Logos and lockups may appear below minimum size for demonstration purposes.)

Use in layout:



Horizontal — right-aligned, anchored to the right lower corner of the application

McMaster logo with the faculty name, followed by the department name based on one line of text.









Feminist Research

SCIENCE School of Interdisciplinary Science

**SOCIAL SCIENCES** Geography & **Environmental Science** 



McMaster logo with the faculty name alone.





**ENGINEERING** 



**HEALTH SCIENCES** 



**HUMANITIES** 



**SCIENCE** 



**SOCIAL SCIENCES** 



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#### Logos and marks | McMaster faculty lockups, horizontal, left corner

The set of McMaster logo lockups combining the McMaster logo with a faculty name in a horizontal arrangement is shown on this page.

Use in layout:



Horizontal — left-aligned, anchored to the left upper corner of the application

McMaster logo with the faculty name, followed by the department name based on one line of text.



**HUMANITIES** French

McMaster logo with the faculty name, followed by the department name.





First Line Here Second Line Here



#### **ENGINEERING**

School of Biomedical Engineering



#### **HEALTH SCIENCES**

Health Research Methods, Evidence & Impact



#### **HUMANITIES**

Gender Studies & Feminist Research



#### **SCIENCE**

School of Interdisciplinary Science



#### **SOCIAL SCIENCES**

Geography & **Environmental Science**  McMaster logo with the faculty name alone.







**ENGINEERING** 



**HEALTH SCIENCES** 



**HUMANITIES** 



**SCIENCE** 



**SOCIAL SCIENCES** 

#### Logos and marks | McMaster faculty lockups, vertical

The set of McMaster logo lockups combining the McMaster logo with a faculty name in a vertical arrangement is shown on this page.

Use in layout:



Vertical — left-aligned, anchored to the top or bottom edge maintaining at least the minimum protected space around the logo lockup.

McMaster logo with the faculty name, followed by the department name. Here are some examples based on one line of text.



McMaster logo with the faculty name, followed by the department name.



DeGroote
school of Business
EDUCATION WITH PURPOSE

First Line Here Second Line Here



**ENGINEERING**School of Biomedical Engineering



HEALTH SCIENCES Health Research

Health Research Methods, Evidence & Impact



HUMANITIES Gender Studies & Feminist Research



SCIENCE School of Interdisciplinary

Science

University

SOCIAL SCIENCES

Geography & Environmental Studies



DeGroote
school of Business
Education with purpose



**ENGINEERING** 



HEALTH SCIENCES



HUMANITIES



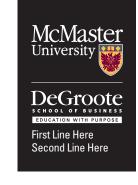
**SCIENCE** 



SOCIAL SCIENCES

#### **Logos and marks** | Reversed version, 1- and 2-colour applications, McMaster Faculty lockups

The approved McMaster faculty/department lockup colour variations are illustrated below. Apply to all arrangements (horizontal and vertical). When possible, the full-colour version (top left) is always preferred. The single colour logo, in either black or white, can be used when the full colour logo cannot be reproduced. See details on previous page.















**McMaster** 

University **W** 





**McMaster** 









First Line Here Second Line Here



#### **HEALTH SCIENCES**

Health Research Methods, Evidence & Impact



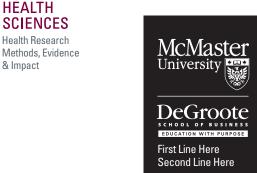


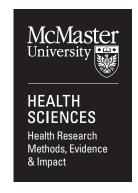
First Line Here Second Line Here



#### **HEALTH SCIENCES**

Health Research Methods, Evidence & Impact









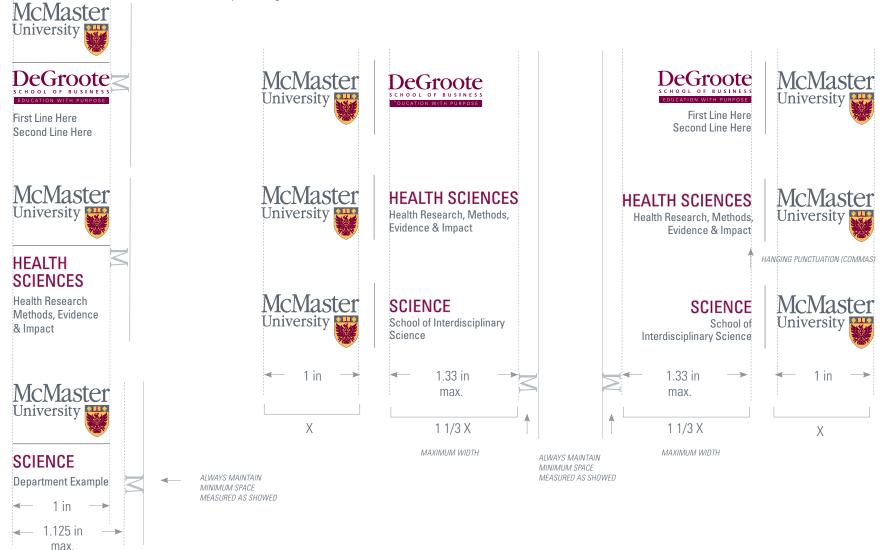




#### Logos and marks | McMaster faculty lockups, typesetting department names

The set of McMaster logo lockups combining the McMaster logo with a faculty and department name is shown on this page. See guidelines below for establishing the maximum width of the department/faculty lockup. The maximum width of this lockup is equal to 1 1/3 times the width of the McMaster logo. So if the McMaster logo is one inch wide, the width of the faculty and department names cannot exceed 1.33 inches. This rule applies to all faculties/departments. Please note: Do not hyphenate any words in the names, and when breaking a department name over two lines, be mindful of readability.

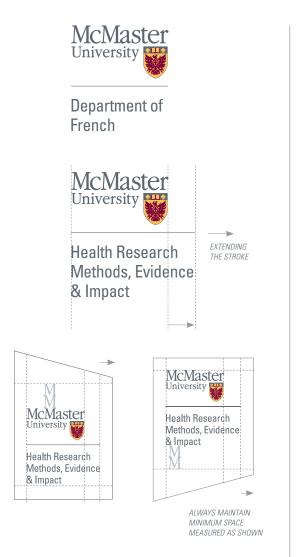
The McMaster University logo lockups combining the brandmark with a faculty and department name needs to be followed or preceded by protected space, depending on the layout arrangement, as shown below.

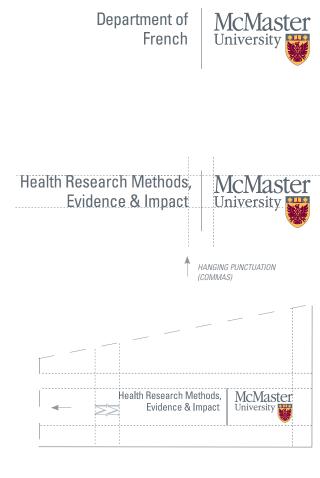


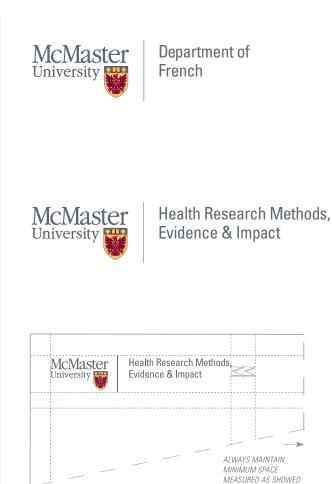
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#### Logos and marks | McMaster faculty departments only lockups

The set of McMaster logo lockups combining the McMaster logo with a department name in vertical and horizontal arrangements are shown on this page. Be sure to use the approved department name (using exact wording) in each logo lockup.







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#### Logos and marks | McMaster approved school logos, lockups

The set of McMaster logo lockups combining the McMaster logo with an approved school mark in vertical and horizontal arrangements is shown on this page. In instances where the McMaster logo and the school logo are separated for some distance (for example, on campus buildings), please consult with the brand marketing team to ensure the school logo maintains a connection with the McMaster logo and, by extension, the University. For the reversed versions, please follow the guidelines on the next page.

































#### NEW

In order to increase the legibility of Michael DeGroote School of Medicine logo and optimize for digital media, a darker grey PMS 431 has been chosen to replace the previously used lighter grey (PMS 430).









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#### Logos and marks | McMaster approved school logos, lockups — reversed version

The set of McMaster logo lockups combining the McMaster logo with an approved school logo (reversed version) in a vertical arrangement is shown on this page.



























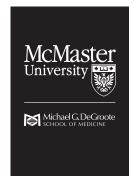


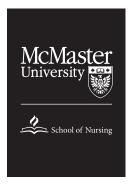




















#### Logos and marks | McMaster Alumni lockup

McMaster Alumni logo lockups follow the same guidelines used for the faculty lockups as explained in this manual. For the reversed versions, please follow the guidelines on page 23.



**ALUMNI** 

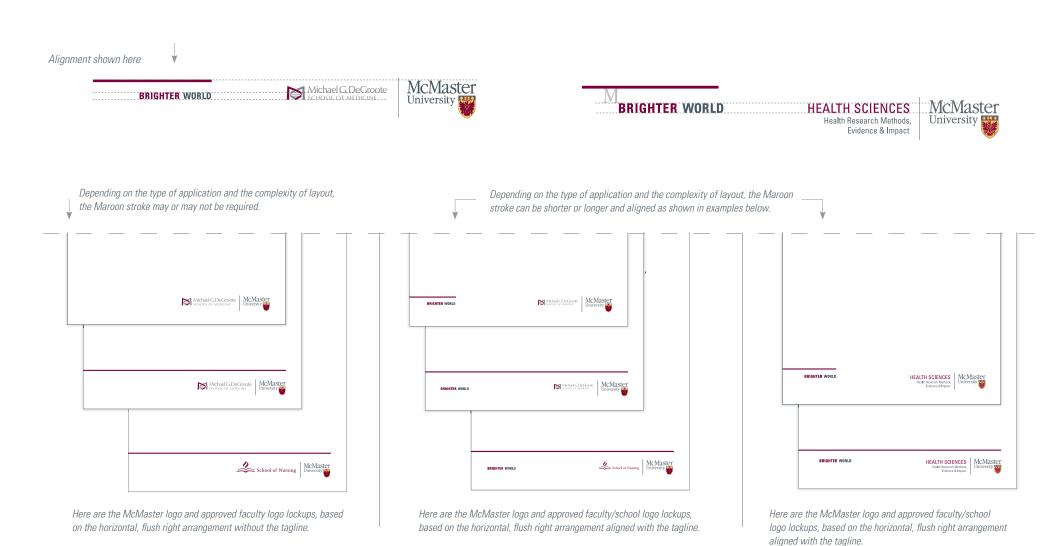




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#### Logos and Marks | McMaster approved faculty/school logos, lockups and alignment with the tagline

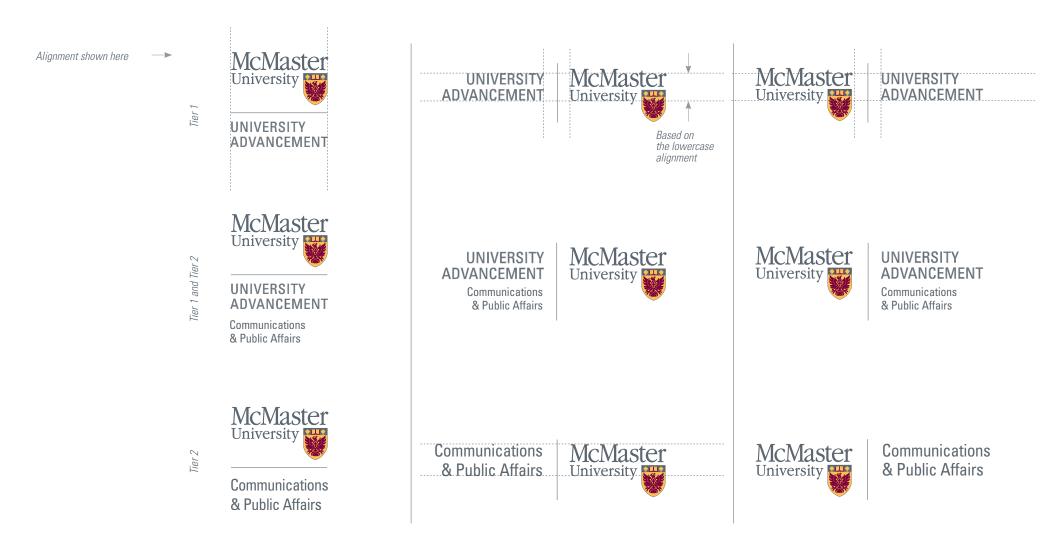
The set of McMaster logo lockups combining the faculty/school logo with the tagline based on the horizontal arrangement is shown on this page. See below for alignment guidelines and examples of positioning with and without a tagline and/or Maroon stroke. See page 24 for direction on the hierarchy of logo lockups.



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#### Logos and marks | McMaster administrative department lockup

McMaster administrative department logo lockups follow the same guidelines used for the faculty lockups, except administrative offices will be treated in grey as opposed to maroon. Please note that any administration unit can use the tier 2 logo, as shown below. Tier 1 versions need to be approved in consultation with executive leaders responsible for each area. For the reversed versions, please follow the guidelines on page 23.



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#### Logos and marks | McMaster faculty symbol "don'ts"

Approved existing faculty symbols are permitted for use, but should never be locked up with the McMaster logo (or subsequent logos) or the Brighter World tagline. It can only be used when it's placed at a significant distance from the McMaster logo and Brighter World tagline, so that it is clear that it's not part of those lockups.

DO NOT CREATE ANY FACULTY SYMBOLS WITH THE MCMASTER LOGO AND TAGLINES, AS SHOWN ON THIS PAGE.











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#### Logos and marks | McMaster logo, minimum size

Minimum size requirements have been created to ensure legibility of the McMaster logo and the tagline. However, the requirements may differ depending on medium and process being used for print. Always use vector-based master art for reproductions, this will ensure sharpness at any scale, especially at the minimum size. Attention must be paid to the legibility of the tagline. For this reason, the McMaster logo should never be smaller than the size specified below, when printed at the optimum resolution of at least 300 dpi, or on-screen when displayed on calibrated screen. If the tagline Brighter World is to be used in the application, it should be aligned with the baseline of the wordmark and equal to the height of the "n" in "University."

#### MINIMUM SIZE, PRINT

When printed at the optimum resolution of at least 300 dpi





#### **OPTIMAL SIZE ON MOBILE:**

100 x 56 px (width x height) (recommended usage)

150 dpi, optimized to transparent PNG, 24-bit



#### MINIMUM SIZE ON MOBILE:

75 x 42 px (width x height)

(only to be used when there's not enough real estate to accommodate for the optimal size)

150 dpi, optimized to transparent PNG, 24-bit





#### **IMPORTANT**

Always refer to the technical specifications provided in this guide. Units of measurement are based on the medium being used; for example, inches for print or pixels for on-screen applications.

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#### **Logos and marks** | McMaster faculty lockups, minimum size, print

Minimum size requirements for print applications of the McMaster faculty lockups are shown on this page.

The DeGroote School of Business lockup includes the DeGroote tagline at larger sizes. But when it becomes smaller, the tagline loses legibility, so there is an alternate version without the tagline provided.

#### MINIMUM SIZE, HORIZONTAL ARRANGEMENTS

1 in



HUMANITIES Gender Studies & Feminist Research

1 in

HUMANITIES Gender Studies & Feminist Research



MINIMUM SIZE, VERTICAL ARRANGEMENT



Gender Studies & Feminist Research



TO ENSURE LEGIBILITY IN ALL ARRANGEMENTS, THE MINIMUM SIZE TO BE USED WHEN THE MCMASTER LOGO IS PAIRED WITH THE DEGROOTE LOGO WITH THE TAGLINE IS 1.5 INCHES.



1 in



1 in

DeGroote school of Business First Line Here Second Line Here



The minimum size to be used when the McMaster logo is paired with the DeGroote logo without the tagline is 1 inch.

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#### Logos and marks | McMaster faculty lockups, minimum size, on-screen

Minimum size requirements for on-screen applications of the McMaster faculty lockups are shown on this page.

The DeGroote School of Business lockup includes the DeGroote tagline at larger sizes. But when it becomes smaller, the tagline loses legibility, so there is an alternate version without the tagline provided.

#### MINIMUM SIZE, HORIZONTAL ARRANGEMENTS 112 px



#### HUMANITIES Gender Studies & Feminist Research

112 px

### HUMANITIES Gender Studies & Feminist Research



#### MINIMUM SIZE, VERTICAL ARRANGEMENT





#### **IMPORTANT**

Please refer to the technical specifications (pixel dimension) provided on this page, images provided here are not at their actual size.





112 px



112 px

DeGroote school of Business First Line Here Second Line Here McMaster University

DeGroote
SCHOOL OF BUSINESS

First Line Here
Second Line Here

112 px

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#### **Logos and marks** | Protected space

To ensure the integrity of the McMaster logo, it is surrounded with a clear space. Do not crowd this clear space with typography, imagery, or any other elements except in approved logo lockups. The following shows the minimum amount of clear space that should surround the McMaster logo. Please use the same guideline to maintain the protected space in other McMaster logo applications regardless of the number of colours being used to reproduce it.

#### PROTECTED SPACE McMASTER LOGO

As seen in this example, the clear space around the left, top, and right sides of the McMaster logo should be equal to the cap height of the "M". The clear space measured from the baseline of the word "University" in the wordmark, should not be smaller than twice the height of the "M".









#### PROTECTED SPACE FACULTY LOCKUPS

As seen in these examples, the clear space around the left, top, and right sides of the McMaster logo, including the faculty and the department name should be equal to the cap height of the "M" in McMaster. The clear space measured from the baseline of the word "University" in the wordmark, should not be smaller than twice the height of the "M".











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#### **Typography** | Primary typeface

LEFT ALIGNMENT

The primary font, Univers Condensed, is a sans serif typeface with a clean, modern look. This typeface is ideal for newsletters, posters, magazines, or other publications intended for external audiences. To make pages easier to scan and read in depth, follow the guidelines below for creating a hierarchy of formatting. These quidelines can be adapted for your own use, but consistency throughout each piece is key. See below for minimum sizes and other measurements.

#### Univers Condensed **MAIN HEADING** Univers 57 Condensed, Sentence Case Size: 38pt, Leading: 38pt, Tracking: -25 SUBHEADING 1 Univers 57 Condensed, Sentence Case Size: 16pt, Leading: 19pt, Tracking: -10 INTRODUCTION OR A QUOTE Univers 47 Light Condensed, Sentence Case Size: 12pt, Leading: 16pt, Tracking: -10 QUOTES: Hanging quote marks SUBHEADING 2 Univers 57 Condensed, Caps Size: 9pt, Leading: 12pt, Tracking: 30 BODY COPY 1 Univers 47 Light Condensed, Sentence Case Size: 9pt, Leading: 13pt, Tracking: 5 **BODY COPY 2** Univers 57 Condensed, Sentence Case Size: 9pt, Leading: 13pt, Tracking; -15

**NOTES, SMALL IMAGE CAPTIONS** Univers 47 Light Condensed Oblique, Minimum size: 7.5pt, Leading: 9.5pt, Tracking: 0

### Main headings should be set in sentence case

This is a subheading example.

"Introductory copy or a guote, with hanging guotation marks, should be typeset using an increased size, depending on the space available or a desired impact to be achieved."

#### SECONDARY SUBHEADING

Lighter type weight is the most preferred for typesetting regular body copy because it creates a more sophisticated look and contrasts well with other elements on the page

Regular weight can be also used to emphasize more important fragments of the copy. If legibility of the copy might be compromised by the quality of reproduction, such as small newsprint ads, regular weight can be used over the light weight.

This is an example of legal notes, small image caption or other supportive copy

**EXAMPLE** 

**INFOGRAPHICS** 

- · This is an example of a bulleted list, with bullets typeset 2 pt smaller.
- Highlighting URLs, such as mcmaster.ca, can be done using McMaster Maroon

BULLETED LIST Univers 47 Light Condensed, Size: 9pt, Leading: 13pt, Tracking -5, Bullet size: 7pt (2pt smaller), hanging punctuation, URL: Univers 47 Light Condensed McMaster Maroon ...

HIGHLIGHTING IMPORTANT NUMBERS (where applicable): Univers 67 Bold Condensed, Caps, Size: 37pt , Tracking: 30

**SECTIONS:** Univers 67 Bold Condensed, Caps, Size 17pt, Tracking: 30

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#### **Typography** | Secondary typeface

The secondary font, ITC Garamond, is a serif typeface that can be used for internal documents, letters, memos, articles and long-form printed pieces. This typeface should never replace the primary Univers Condensed.

LEFT ALIGNMENT LEFT ALIGNMENT **EXAMPLE** Garamond Main headings should **SECTION 1.0** be set in sentence case **MAIN HEADING** ITC Garamond Light, Sentence Case Size: 34pt, Leading: 36pt, Tracking: 0 This is a subheading example. **SUBHEADING 1** ITC Garamond Book, Sentence Case Size: 16pt, Leading: 19pt, Tracking: 0 "Introductory copy or a quote, with hanging quotation marks, INTRODUCTION OR A QUOTE should be typeset using an increased size, depending on the ITC Garamond Light, Sentence Case space available or a desired impact to be achieved." Size: 12pt, Leading: 16pt, Tracking: 0 INFOGRAPHICS QUOTES: Hanging quote marks SUBHEADING 2 SECONDARY SUBHEADING ITC Garamond Light, Caps · This is an example of ITC Garamond was created by Tony Stan in 1975. This is the typeface you can use Size: 9pt, Leading: 13pt, Tracking: 0 a bulleted list, with bullets for all internal documents. There is only one weight available for this typeface. typeset 2 pt smaller. BODY COPY 1 Use bold sparingly for emphasis only, when required. ITC Garamond was created ITC Garamond Light, Sentence Case by Tony Stan in 1975. This is the typeface you can use for all internal documents. · Highlighting URLs, such as Size: 9pt, Leading: 13pt There is only one weight available for this typeface. Use bold sparingly for mcmaster.ca, can be done emphasis only, when required. ITC Garamond was created by Tony Stan in 1975. using McMaster Maroon. NOTES, SMALL IMAGE CAPTIONS ... This is an example of legal notes, small image caption or other supportive copy. ITC Garamond Italic. Minimum size: 8pt, Leading: 9.5pt, Tracking: 0

BULLET LIST ITC Garamond Light, Size: 9pt, Leading: 13pt, Tracking: 0, Bullet size: 7pt (2pt smaller), hanging punctuation, URL: Univers ITC Garamond Light, McMaster Maroon ...

HIGHLIGHTING IMPORTANT NUMBERS (where applicable): ITC Garamond Bold, Size: 34pt , Tracking: 0\*
SECTIONS: ITC Garamond Bold, Caps, Size 15pt, Tracking: 0

#### **Typography** | PC Fonts — PowerPoint Presentations

Arial, a sans serif typeface, is a widely available, versatile typeface that is ideal for typesetting PowerPoint presentations or other similar materials. See below for an example of how a typographic hierarchy can improve readability. This is a suggestion only of how hierarchy can work, please adapt for your own purposes. Consistency within each piece, however, is key. For PowerPoint presentations, text on each slide should be kept to a minimum with a limited use of Arial Bold. McMaster Maroon can be used strategically to highlight important text.

A QUOTE: Arial Regular, Size: 16pt, Line Spacing: 1.0 •····:

SECTIONS: Arial Bold, Size: 16pt, Line Spacing: 1.0, Caps ....

Arial EXAMPLE BASED ON 16:9 FORMAT LEFT ALIGNMENT SPECIFICATIONS BASED ON THE PPT AT ACTUAL SIZE: Main headings should be SECTION 1.0 **MAIN HEADING** set in sentence case. Arial Regular, Sentence Case Size: 33pt, Line Spacing: 1.0 This is an example of a subheading. **SUBHEADING 1** Arial Bold. Sentence Case Size: 16pt, Line Spacing: 1.0 **SUBHEADING 2** SECONDARY SUBHEADING Arial Regular, Caps Size: 12pt. Line Spacing: 1.0 Use the Arial typeface family throughout your INFOGRAPHICS entire slide presentation. **BODY COPY** "A quote uses Remember, the slides are meant to support Arial Regular a regular text weight Size: 16pt, Line Spacing: 1.0 the narration of the speaker. Hanging punctuation and hanging Keep the content and layout clear and consistent. quotation marks" This is an example of legal notes, small image caption or other supportive copy. SMALL SUBHEAD Arial Oblique, Sentence Case Size: 9.5pt, Line Spacing: 1.0

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HERITAGE COLOURS
Used in association with all McMaster materials.

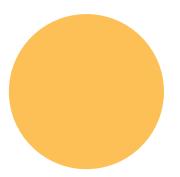
#### Colour palette | McMaster Heritage Colours

Strengthen the McMaster brand by consistently using the McMaster colour palette. The rich hues suggest tradition and solidity. These colours are all reflected in the McMaster logo, an essential element of our brand identity. McMaster Heritage Maroon PMS 222 is a key brand colour. Continue to use this Heritage colour for all applications where appropriate. The Brighter World colours are to be used in all brand communications in addition to the Heritage colours, please refer to page 40.

#### McMASTER HERITAGE MAROON

PMS 222C PMS 222U CO M100 Y15 K60 (coated) C26 M91 Y14 K35 (uncoated) R122 G0 B60

HEX 7A003C



#### McMASTER HERITAGE GOLD

PMS 136C

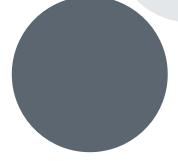
PMS 122U

CO M27 Y76 KO (coated)

CO M22 Y93 KO (uncoated)

R253 G191 B87

HEX FDBF57



NFW

New grey — PMS 431 has been chosen to replace the previously used lighter grey (PMS 430).

#### McMASTER HERITAGE GREY

PMS 431C PMS 432U C45 M25 Y16 K59 (coated) C69 M55 Y46 K13 (uncoated) R94 G106 B113 HEX 5E6A71

#### **TINTS**

A tint is a screened (lighter) version of a colour. Tints of the McMaster heritage colours are allowed only in tables and charts when information should be separated to increase the legibility or provide hierarchy of information.

# NEW COATED VS UNCOATED COLOUR VERSION

McMaster Heritage Gold Please note that colour formulas for the coated and uncoated paper are different.

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#### Colour palette | Brighter World Colours

The Brighter World brand colours blend well with McMaster Maroon and Gold and provide a broadened range of colour options that renew McMaster's image in a youthful way. This palette is intentionally vibrant and these hues complement each other and the Heritage Colour palette, reflecting the "Brighter World" brand story (see page 7) and spirit of collaboration at the university.

#### **HIGHLIGHTS**

Used for highlights and backgrounds in the duotone images.



#### BRIGHTER WORLD YELLOW

PMS 109C PMS 108U CO M9 Y100 KO (coated) CO M4 Y95 KO (uncoated) R254 G209 BO HEX FFD100



#### BRIGHTER WORLD LIME

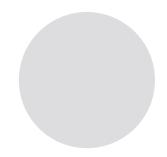
PMS 584C PMS 584U C21 M0 Y89 K0 (coated) C16 M1 Y76 K2 (uncoated) R210 G215 B85 HEX D2D755



#### BRIGHTER WORLD SKY BLUE

PMS 636C PMS 636U C39 M0 Y7 K0 (coated) C36 M0 Y9 K0 (uncoated) R139 G211 B230 HEX 8BD3E6

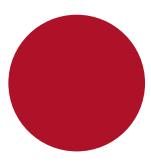




#### **DARKER TONES**

Used only to contrast the highlights in the duotone images.

The Darker Tones palette is intended to add contrast where a darker colour is necessary to retain clarity of detail in a photograph. Because of its strong impact, use the darker red judiciously.



#### BRIGHTER WORLD RED

PMS 187C PMS 187U C7 M100 Y82 K26 (coated) C7 M84 Y56 K16 (uncoated) R166 G25 B46 HEX A6192E



#### BRIGHTER WORLD GREEN

PMS 7726C PMS 7726U C100 M0 Y93 K29 (coated) C97 M0 Y86 K18 (uncoated) R0 G123 B75 HEX 007B4B



#### BRIGHTER WORLD BLUE

PMS 7705C PMS 7705U C100 M13 Y5 K41 (coated) C95 M0 Y6 K30 (uncoated) R0 G112 B150 HEX 007096

#### COOL GREY

COOL Grey PMS 1C COOL Grey PMS 1U C4 M2 Y4 K8 (coated) C4 M3 Y6 K9 (uncoated) R219 G219 B221 HEX DBDBDD

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#### **Brighter World | Visual expression**

In bringing the "Brighter World" brand story to life visually, find inspiration in the shapes, colours and graphic elements that represent the themes below. Like McMaster itself, these elements work together to convey the light, circles of community and innovative collaboration that lead to a Brighter World.



#### CIRCLE OF LIGHT

The Circles of Light highlight the people, places, actions and impact of McMaster University. Each circle is a window into a distinct element of a McMaster story. And when they overlap, these different people, places and things work together to produce new knowledge, optimism and impact.

It represents:

world people environment unification entity community idea

The Radiance, the glowing field of dots, represents the expanding positive impact of the work done at McMaster. When the Circles of Light come together they produce a radiating impact that makes for a Brighter World.

It represents:

brightness light spread expansion potential movement perspective

#### BRIGHTER WORLD

It represents:

creation innovation growth collaboration inclusiveness connectivity discovery integration

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#### **Brighter World | Key Visuals**

When designing layouts using the Brighter World elements, aim to achieve the balance and proportion of the composition examples below. These examples provide a guide as to the general proportion and relationship of elements within the key visual.

#### STORY-BASED COMPOSITION 1

Two Circles of Light combined with a close-cropped image

Example of a layout that requires labels for each image to fully explain the story being told in the composition.

Follow the label guidelines provided on page 44.

#### "BIG-PICTURE" COMPOSITION 2

Three Circles of Light highlighting three different subjects.

This example is a guideline only of how the Circles of Light can be used to convey a more overarching theme.



Image Label

**IMAGE** COMPOSITION **EXAMPLE** 

**TYPOGRAPHY** 

Headline

Text/Story

McMASTER McMASTER LOGO AND TAGLINE

Focused on the world's well-being. Health, technology, the environment, the economy — they're all Heatin, connoising, Just se environment, in economy— Livy is an interconnoising with the control of the contro

BRIGHTER WORLD | mcmaster.ca

2

McMaster

University 2

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#### Photography | Image composition

The Brighter World brand uses photography in a number of ways. Each treatment is distinct and has a specific purpose.

### 1 DUOTONE, CIRCLE-CROPPED

Each of these circular images acts as a window into the unique story being told about how McMaster builds or enables a Brighter World. Duotone images are black and white photos printed in two colours. In these images, coloured inks, rather than different shades of grey, are used to reproduce tinted greys. Please refer to pages 46 – 48 for more information about duotones.

Team of people Individuals Hand holding object Objects Nature or Landscapes

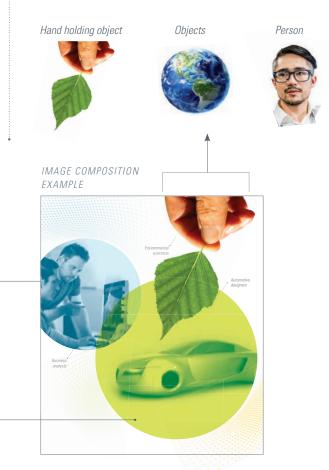
When the people Individuals Hand holding object Objects Nature or Landscapes

To a supplied to the people of the people o

# + BACKGROUND BRIGHTER WORLD COLOUR HIGHLIGHT 1 LARGER IMAGE SMALLER IMAGE BACKGROUND BRIGHTER WORLD DARKER SHADE 1 BACKGROUND BRIGHTER WORLD COLOUR HIGHLIGHT 2

### 2 COLOUR, CLOSE-CROPPED

Close-cropped images should reflect the Brighter World story being told in the piece of communication. The image chosen should have clear edges so it remains distinct against the white background.



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**IMAGE** 

BRIGHTER WORLD

DARKER SHADE 2

#### **Brighter World** | Elements of the image composition

Here, the key visual is broken down into individual elements to illustrate how they work together. Use this guide as a reference when combining elements.

#### **CIRCLES OF LIGHT**

The Circles of Light are essential elements of the Brighter World concept.

Please see more details about this colour palette on page 40.



#### **OVERLAP**

An overlapped effect is created with transparency ("Multiply"). Please see next page for more details.

#### "RADIANCE"

The Radiance, the glowing field of dots, should match the background colour of the adjacent circle, only allowed in the Brighter World highlights.

The "Radiance" can be rotated around the circle or both circles in order to create a balanced composition. It can also be skewed and scaled to hug the circle consistently.

DO NOT place any text, images or any graphic elements over the "Radiance."

#### **LABELLING**

MIGHT BE INCLUDED FOR THE BRIGHTER WORLD STORY IMAGE COMPOSITION

Label title example

The combination of: a stroke with round end cap and brief caption (2 to 3 words).

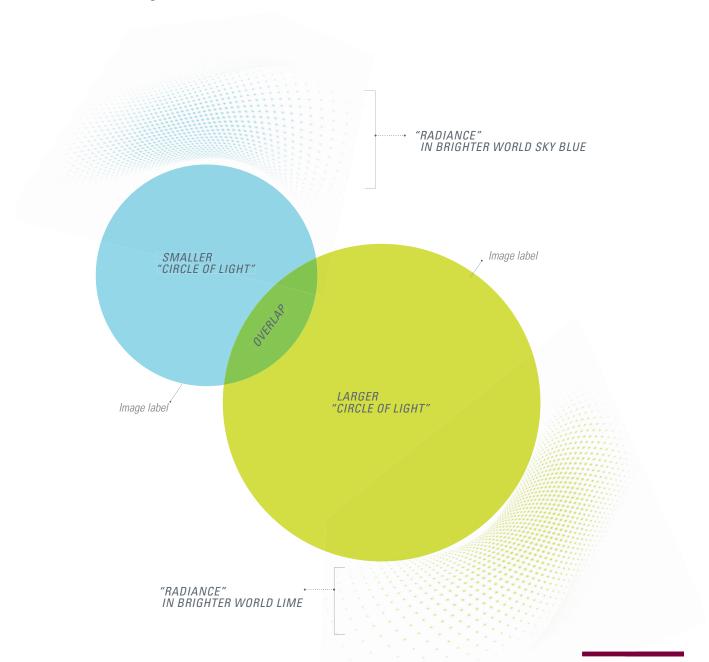
STROKE: 0.35 – 0.5 pt (depending on the size and medium).

COLOUR:

McMaster Grey PMS431C or matching.

TYPF.

Minimum size: 9pt, Univers 47 Light Condensed Oblique



#### **Brighter World** | Scaling overlapping Circles of Light

Formulas for scaling overlapping Circles of Light (circles) are shown below.

OVERLAP AMOUNT Transparency ("Multiply") for the overlapped effect.

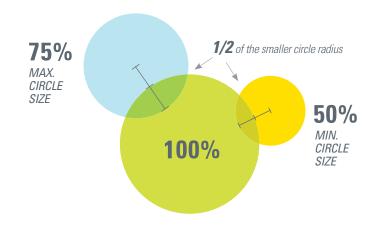


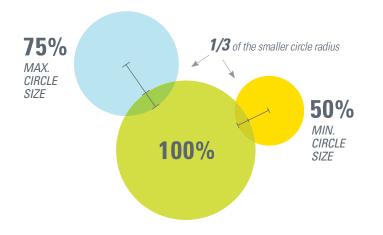


#### TYPICAL COMPOSITIONS:

Image compositions are usually based on two circles with a closed-cropped image, or three circles without a closed cropped image.

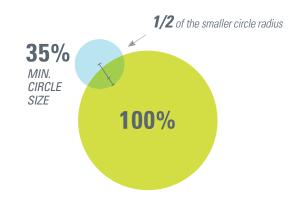
In a typical image composition smaller circles should be approx. 75 to 50 percent smaller than the large circle.

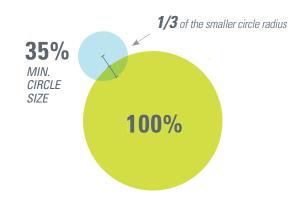




#### **USING SMALLER CIRCLES AS ACCENTS:**

In special situations, when the smaller circle is used as an accent, the minimum size for the smaller is 35 percent of the larger circle. Please see examples on pages 55 and 56.

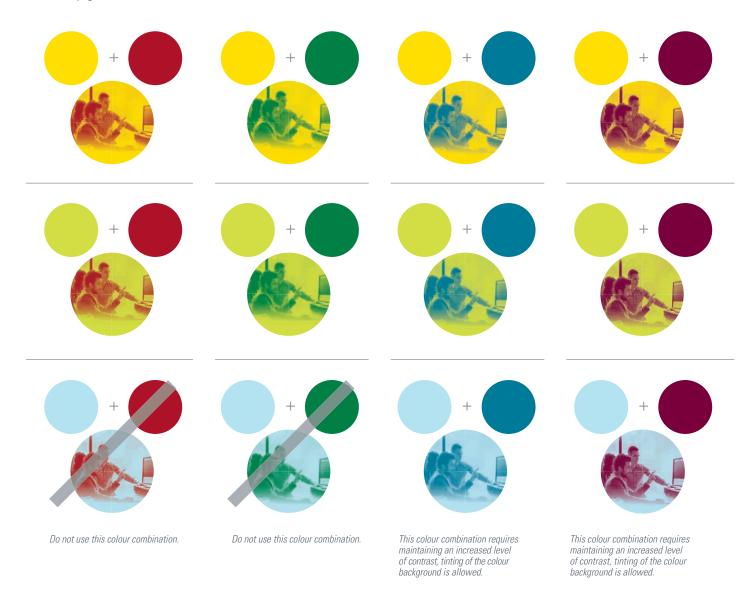




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#### Image Style | Duotones, colour combinations

When creating duotones, keep in mind that both the order in which the inks are printed as well as the colour combination is very important for the correct and legible reproduction of the duotone images. The Brighter World highlights from the approved colour palette should only be used for the background circles, and the Brighter World darker shades can only be used to colour images. Please note that there are certain colour combinations that are not allowed since they don't produce legible results. McMaster Maroon is the only other colour from the approved colour palette that is allowed to be used for the duotone. (Please see page 40.)



Step 1-2: Open the RGB image you will be working on and, from the Layers tab, click on the Adjustment Layers icon and select "Black & White." This will give your image a black-and-white effect while preserving the original full-colour image. Note: For the Adjustment Layer effect to be applied, the image has to be in RGB colour mode.

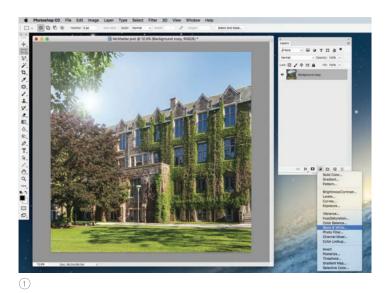
Step 3: Click on the Adjustment Layer icon again and select "Curves." This will open up the Curves tab option and, from there, adjust the contrast between the black and white levels to create a distinct separation between the two colours.

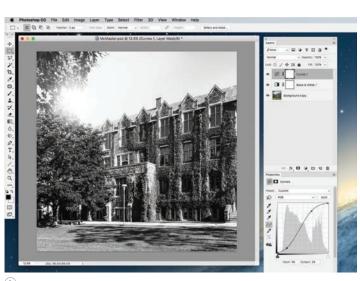
Step 4-6: Once satisfied with the result of the Curves adjustment, click on the Adjustment Layer icon again and select "Gradient Map." Pick the default gradient option of black to white. Then, click on the colour box containing black to pick the desired dark colour for the foreground. In this example, Pantone 222CP is the foreground colour.

Continued on the next page...

#### Image Style | Creating duotones using Adobe Photoshop

Duotones are ideal for two-colour print jobs with a spot colour (such as a PANTONE Colour). Adobe Photoshop is our recommended software for creating true duotone images for the four-colour (CMYK) digital and offset printing, as well as on-screen RGB applications. Not all images are appropriate for use as duotones. Photos that are simple, close up and high contrast work best. Please follow the steps below to create the duotone images.









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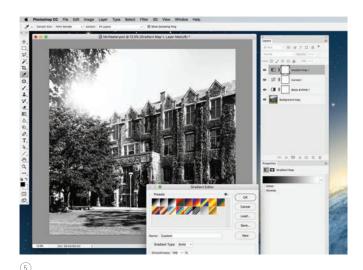
Step 7: To pick the desired colour for the background, click on the colour box containing white. From the new pop-up window, pick the light colour for the background of the image. In this example, Pantone 109CP is the background colour. Once done, click the "OK" button.

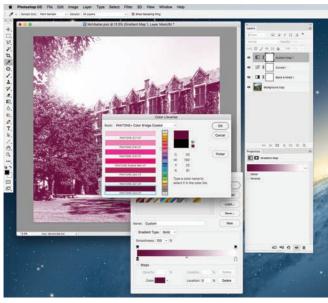
Step 8: Before converting to CMYK for printing purposes, it's important to flatten/merge the layers first. Converting images to CMYK without flattening/merging the layers will discard the adjustment layers that have been built and create a "muddy" result.

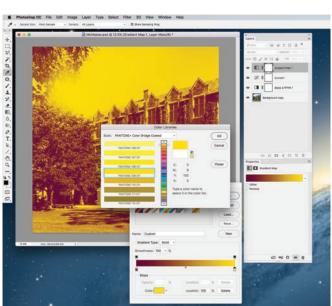
#### Image Style | Creating duotones using Adobe Photoshop

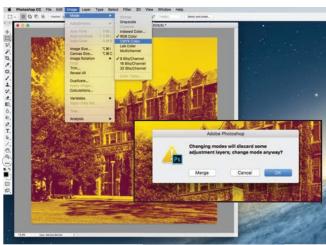
Duotones are ideal for two-colour print jobs with a spot colour (such as a PANTONE Colour). Adobe Photoshop is our recommended software for creating true duotone images for the four-colour (CMYK) digital and offset printing, as well as on-screen RGB applications.

Please follow the steps below to create the duotone images.









(7)

CLEAR
SIMPLE
MODERN
HIGH-CONTRAST
REAL
POSITIVE
OPTIMISTIC
INSPIRING
STRONG
CONSISTENT
DIVERSE

These examples provide guidelines for using duotones or close-cropping images.

#### The McMaster Look

Photography plays a key part in McMaster University communications, so it is important that all photography consistently follows these Brighter World brand guidelines and portrays the University in an authentic way. All photographs featuring people should focus on real people, with diverse backgrounds and performing authentic activities. Images should always be inspiring and dynamic and should have a strong, clear composition. Photography should also capture the positive, optimistic spirit and energy of McMaster University. Subjects should not look posed and should look off the camera. Backgrounds can be out of focus. A "reportage"/"fly on the wall" style of photography may also be used, capturing real glimpses of people at work. People can appear in offices or on location.

ORIGINAL VERSION
Original colour mode

STYLIZED VERSION Full Colour, Close-cropped STYLIZED VERSION

Duotone, Circle-cropped

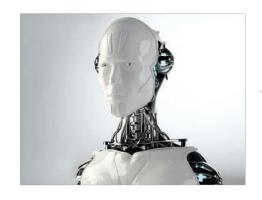
IMAGE EXAMPLE / PEOPLE

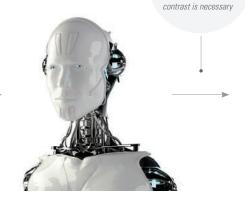


Close-cropping is not recommended for this image because of its complexity and for some parts of the image bleeding off the page.



IMAGE EXAMPLE / OBJECT





Before converting the greyscale image into the

duotone, adjustment of the brightness and



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#### OUTDOOR IMAGES

If shot outdoors, try to emphasize the brightness of the sky, natural light sources. Feel free to retouch the background by brightening it, or adding the subtle lens flare.

#### COLOUR

"Hero" images bleeding off the page

#### INDOOR IMAGES, PEOPLE

Emphasize plenty of natural light in a background ensuring that people in a foreground are clear and in focus.

DUOTONE
Supportive background images,
bleeding off the page

#### Photography | Background images

Campus subjects may include McMaster University buildings and locations as well as scenes that reflect the diversity of the City of Hamilton, the McMaster campus, surrounding green space, historic buildings, urban spaces, water features; with or without people. With one of the most beautiful campuses in the country, the right lighting and composition will create dramatically beautiful images. Light should illuminate objects so that they don't appear too dark or unclear, there should be a great deal of contrast and space in the frame. Strive for a harmonious colour palette and keep in mind that the image should easily translate into a duotone version. Don't oversaturate the image. To further convey the Brighter World concept, increase the contrast to literally make the image "brighter."

Make any necessary adjustments to colour photos, such as contrast, sharpness, etc., after converting them from colour to greyscale mode and prior to creating a duotone. Images that have not been adjusted before changing to a duotone might be unclear if not photo-corrected. Not all images are suitable for this conversion. Please use images with high contrast, as shown on this page.









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#### **Photography** | Summary

Our imagery should reinforce our "Brighter World" vision and values. Images should complement other elements in the layout, especially the colour circles in the composition. Most of all, images should provide a clear message.

#### RECOMMENDED:

- Convey strong sense of light
- Show clear bright sky
- Aim for interesting, asymmetric compositions
- Maintain strong use of negative space
- Prominently feature a person or people in a unique moment
- Capture close-up and detailed images of your subject and their work
- When photographing campus and grounds avoid distracting elements such as too much traffic, parked cars, garbage cans. Use clear lighting and depth to emphasize the classical beauty of the architecture on campus
- Do not crop the in-camera image too tightly.
   Shoot so the photograph can be cropped later with a wide view or a tight focus

#### SPECIFICATIONS:

 Take photos with high resolution — photos must be at a minimum resolution of 300 dpi

#### TO BE AVOIDED:

- Using unnatural or overly staged settings
- Avoid dark, moody scenes and dull colours.
   Active or dark clouds should also be avoided unless absolutely necessary for the story telling
- Subjects wearing logo-wear from other universities
- Oversaturating images
- Situations where safety procedures are not being followed

#### SCIENCE AND TECHNOLOGY:

- Use authentic equipment and materials
- To ensure the accuracy of scientific or technology subjects or equipment in an image, have the photo approved by an appropriate subject matter expert within McMaster

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#### **Icons**

Icons are used to represent McMaster services, subjects and way finding tools simply and visually. The McMaster icons are pared down to their simplest form for a more modern look.

THEME ICONS

1-colour versions

2-colour version



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#### **Layouts** | Colour Backgrounds

These are examples of applications such as sample pages in a brochure layout or vertical banners. In a multiple page document, a brightly coloured page can be used to introduce a new section or provide a visual break from text-heavy pages to improve the rhythm within the structure of a document. These examples show that this system is flexible enough to accommodate different layout arrangements for these pages using typography, Brighter World graphic elements, the McMaster logo and the Brighter World tagline.

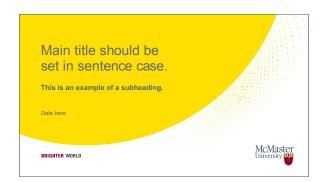
This horizontal arrangement uses the Brighter World cropped Circle of Light, the Radiance, the McMaster logo and Brighter World tagline.

For the coloured background and the Radiance all three highlighting colours can be used: the Brighter World Yellow, Lime and Sky Blue.



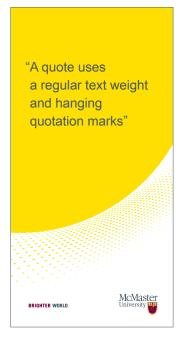
The Maroon background is used to create a contrast between pages using Brighter World colours and heritage colours. This can be a useful treatment for some section pages (dividers) to break up the content. The McMaster logo and Brighter World tagline is shown here in its reversed version.

This is an example of a secondary page that incorporates quotes or other larger statements, with the smaller McMaster logo and Brighter World tagline.

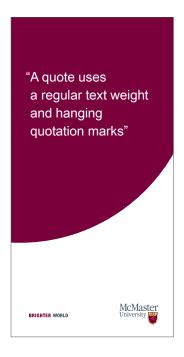








This vertical arrangement uses the Brighter World cropped Circle of Light, the Radiance, the McMaster logo and Brighter World tagline.



This vertical arrangement uses the McMaster Heritage Maroon cropped Circle, the McMaster logo and Brighter World tagline.

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# CLEAR SIMPLE MODERN CONTRASTING SPACIOUS CLEAN MINIMALISTIC PURE ASYMMETRICAL

#### **USE OF WHITE SPACE**

Allow your layout to "breathe," allow for plenty of white space.

#### ALIGNMENT

Use our grid to make sure all your type aligns both for readability and good design practice.

#### SIZE

As well as sizing for readability make sure text will display correctly.

#### Layouts | Typography and composition

Because our university needs to reach a wide array of audiences, we have created a set of clear guidelines that will help achieve consistency across mediums and formats.

- Maintain a clean, modern and open style. Use best judgment when including graphic elements, additional lines or accent colours don't use all at once.
- Ensure white space is in balance with images, graphics, text.
- · Left-align body copy.
- Use the McMaster solid Maroon colour strategically, to provide contrast.
- See the examples below for using the Brighter World elements and colour palette (page 41).



McMaster Maroon can be used in headlines.



McMaster Maroon contrasts with opposite white pages and draws interest to the introductory copy on the left, balanced with the smaller image composition used as an accent to complement the story.



Example of the 2-page layout, balancing the content with the white space.

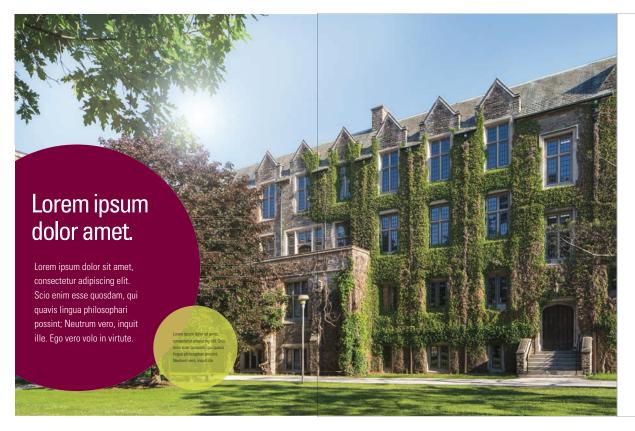
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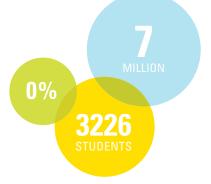
#### Layouts | Typography and composition

Visual design must strike a balance between unity and variety to avoid a dull or overwhelming design. See an example of a balanced layout below.

#### CALLOUTS

Use this combination of numerals and circles specifically for short, statistical callouts and other brief, information highlights. Ensure that the type is legible and the message short and concise.





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#### BACKGROUND COLOUR IMAGES WITH CIRCLES

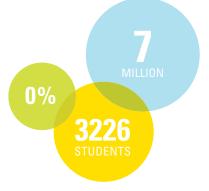
The background image needs to provide an interesting backdrop for the main headline but it should not interfere with it. The layout needs to be clear, spacious and minimalist, with the Maroon circle supporting the main headline and intro copy, which will lead into the rest of the article.

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#### Layouts | Typography and composition, Duotone

Visual design must strike a balance between unity and variety to avoid a dull or overwhelming design. See an example of a balanced layout using duotones below.





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#### Layouts | Typography and composition

Below, see examples of how to use the Brighter World elements in a brochure or magazine spread. Maintain significant white space, where possible.

This is an example of a profile article using a headshot.



#### Building a healthier future for all.

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#### Layouts | Environmental applications examples

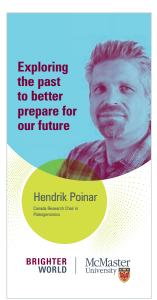
In environmental applications, such as these outdoor banners, below, be sure to include the key Brighter World graphic elements and colour palette while maintaining the open feeling of white space.











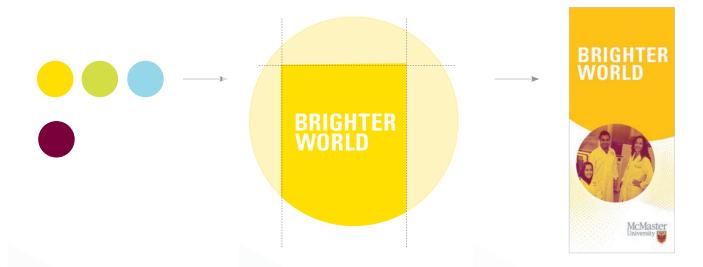
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#### Logos and marks | Brighter World tagline, special applications

The tagline "Brighter World" can be used separately from the McMaster logo, as shown on this page, but only in special circumstances. These circumstances would include the flag banners promoting McMaster's Brighter World vision and philosophy, or other applications approved by the Marketing and Branding Department. When using the tagline in this manner, the URL should not appear close to the tagline. When bright accent colours are used as circular backgrounds, the tagline is reversed out of the background. In these layouts, the tagline essentially becomes a headline, carrying the main message.

When the tagline is used as the headline no punctuation is used and only electronic master file of the tagline is allowed to be used.

McMaster Maroon can also be used with the reverse text and no radiance.
Please see flag banner example on page 58.



When the tagline is used within a full circle, its cap height should be centred vertically with equal spacing on the left and right.



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#### Logos and marks | Brighter World tagline "don'ts"

Below are examples of arrangements to avoid when using the Brighter World tagline. This tagline needs to be treated consistently throughout all materials.



Don't use the two-colour Brighter World tagline on a coloured background.



Don't place the tagline over an image (whether a photo or illustration).

To use the Brighter World tagline within a circle, please refer to guidelines on previous page.



Don't retype the mark using a different font or weight.



Don't change the alignment of the tagline. It must remain flush left if broken over two lines.



Don't use Brighter World colours for the tagline.



Don't use the tagline alone without the McMaster logo.

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#### Layouts | Horizontal applications, examples

For larger, horizontal applications, maintain significant white space to ensure clarity of message.

#### **PROPORTION**

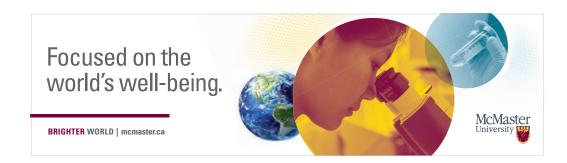
In horizontal formats, the circles should be at least 50% of the total space for clarity.

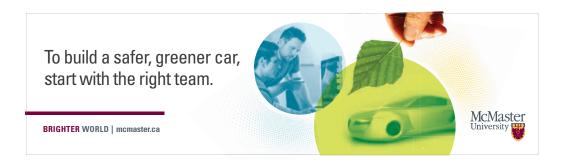
#### **CROPPING**

Images are never severely cropped to ensure the stories are clear.

#### **LABELLING**

Labelling can be abandoned for formats designed for distant views. As such, copy must address the story.



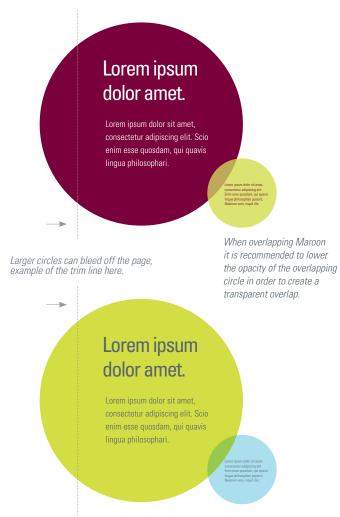


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#### **Layouts** | Supportive elements

Circles added to the layout help add interest or organize elements of a design as well as connect with the Brighter World concept. They are not strictly ornamental, they direct the eye to the most important information and create a hierarchy of information. The colour, size of circles in a layout and their relationship to text and images can influence the layout's mood and message. The "white space" or negative space left between shapes is very important. Icons could also be added to create interest, they could either be smaller and more supportive to highlight various areas of information, or they could have a more significant role, in infographics, for example.

**ALLOWED TO USE:** McMaster Maroon and the Brighter World Highlights to colour circular background supporting the text.



**DO NOT USE:** the Brighter World Darker Tones to colour any backgrounds in the layout.









**ALLOWED TO USE:** McMaster Cool Grey 1C to highlight important information without distracting from the overall layout.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Scio enim esse quosdam, qui quavis lingua.

COOL GREY 1C

# UNITY BALANCE CONTRAST SCALE INTEGRATION COLLABORATION DIMENSION CONTINUITY FOCUS DYNAMISM

#### **Layouts** | Sample Proportions

Incorporating white space into a design helps maintain a sense of balance within the layout and also helps reduce "noise," while increasing readability. There needs to be unity among the images used, so that they appear to belong together. Certain circles can be made to stand out by emphasizing their colour, size or the image within. The scale of the image composition is critical. It creates interest and depth by demonstrating how elements relate to one another based on size. It's important to have one element as the focal point, with others being subordinate. The elements need to relate to one another in order to tell the story and create continuity within the design. Images should be reconfigured within the layout to complement their dimensions, as shown in the examples on this page.



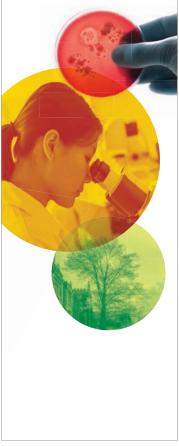
Narrow horizontal format



No-bleed format/small colour image Image composition with a smaller colour image in relationship to bigger image circles.



Image composition with larger colour image



Narrow vertical format

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# 3.0

# **VOICE**

#### Voice and tone

McMaster University speaks with a consistent voice across all print and digital communications — from websites to e-newsletters to advertising. This voice is the embodiment of McMaster's distinct identity, as expressed in Patrick Deane's "Forward with Integrity" letter, combined with the Brighter World vision and University Purpose Statement. Our tone, however, may vary depending on the audience. For example, a more conversational tone is used for social media; vivid adjectives and verbs for promotional copy; a direct, straightforward tone for web copy; and a more formal tone for official documents.

#### Voice elements

Smart and purposeful, but never condescending: Speak from a place of knowledge and authority, yet remain open to new ideas and new ways of thinking or approaching a situation.

Inform rather than dictate.

#### **Optimistic**

Focus on solutions more than problems. Frame subjects from a positive perspective rather than a negative one.

#### Direct

Get to the point. Avoid unnecessary wordiness or hyperbole.

#### Team-focused

Where possible, put individual accomplishments in the context of a team effort. Avoid a "hero worship" approach and, instead, acknowledge the efforts of the group, community or faculty that helped make the accomplishment possible.

# Clear and straightforward

Avoid jargon or wordiness. The most concise wording is often the most powerful.

## Warm and student-focused

Use first- and second-person language ("we," "you," "us") and contractions when appropriate.

#### Impact-focused

When sharing specific McMaster research stories, where applicable, make reference to the impact, or potential impact, of the work in contributing to a better world.

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#### **Key words and phrases**

The following words and phrases can help bring to life the message of "Brighter World."

PHRASES

Benefit the human condition
Commitment to discovery
Commitment to the public good
Community engagement
Exchange of ideas
Foster connectivity

Fuel research

Ignite inspiration

Illuminate solutions

Inclusive outlook

Intelligent dialogue

International reach

### BRIGHTER WORLD

Kindle optimism

Original thought and innovation

Perspective across disciplines

Pool ideas

Reach worldwide

Reflect insights

Serve the greater good

Shared purpose

Shine light

Smart collaboration

Strength in diversity

Spark ideas

Make a global impact

Civility Community Dialogue Excellence Ideas Ideals **Impact** Insight BS Integrity VER Network **Optimism** Originality Relationship Solutions Beneficial ADJECTIVES Brilliant Collaborative Cooperative Creative Diverse Global Inclusive Innovative Inspiring Intelligent Interactive Relevant Strong Stimulating

Benefit
Create
Collaborate
Cooperate
Develop
Discover
Engage
Excel
Exchange
Improve
Innovate
Inspire
Respect
Reimagine

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#### Sample copy

These sample paragraphs provide a summary of the McMaster Brighter World story that can be used for web pages, brochures, or other communications, to make sure our messaging remains consistent across a range of platforms.

#### shorter version 1

#### shorter version 2

#### shorter version 3

#### longer version

#### approx. 50 words

At McMaster University, we are committed to making this world a better place. How? By bringing together the best and brightest minds to collaborate and exchange ideas in an environment of openness and cooperation for the benefit of all. To us, sharing perspectives and insights leads to smarter solutions and a more optimistic outlook — in short, a Brighter World.

McMaster University is a globally renowned institution of higher learning and an innovative research community committed to advancing human and societal health and well-being. Our focus on collaboratively exchanging ideas and approaches makes us uniquely positioned to pioneer groundbreaking solutions to real-world problems leading to a Brighter World.

Since 1887, McMaster University's commitment to world-ranked scholarship has made a positive difference in the world.

Our innovative, interdisciplinary approach to collaboration results in smarter insights, ground-breaking ideas and greater optimism.

In short, it's helping us create a Brighter World.

#### approx. 100 words

At McMaster University, we believe that finding solutions to real-world problems depends on sharing creative, diverse thoughts and ideas. To us, collaborative thinking is a gateway to greater intelligence. And greater optimism. In short, it's helping us create a Brighter World. Specifically, we are creating a Brighter World by encouraging collaboration across disciplines that shines new light on the world's challenges. We facilitate astute, cross-faculty dialogue that helps us build a better future for all by advancing human and societal health and well-being. Our open, inclusive, supportive environment allows diverse groups of thinkers to collaborate, share insights and bring ideas to life that can change the world.

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#### Sample copy

These sample paragraphs provide a summary of the McMaster Brighter World story that can be used for web pages, brochures, or other communications, to make sure our messaging remains consistent across a range of platforms.

#### **DEGROOTE FACULTY OF FACULTY OF FACULTY OF FACULTY OF FACULTY OF GENERIC** SCHOOL OF BUSINESS **ENGINEERING HEALTH SCIENCES** HUMANITIES **SCIENCE** SOCIAL SCIENCES SHORT At McMaster University, we The DeGroote School of Ranked among the world's At McMaster University's In the Faculty of Humanities McMaster University's Faculty At McMaster University's VERSION are committed to making our Business at McMaster top engineering schools, the Faculty of Health Sciences, at McMaster University, of Science works to create Faculty of Social Sciences, we world a better place. How? By University is committed Faculty of Engineering plays we are committed to making we value research that global impact by advancing are committed to engaging with **ABOUT** bringing together the best and to providing an education a significant role in helping can change the world. Our scientific discovery and the world through our research our world a better place. 50 with purpose. We believe leading-edge research brings brightest minds to collaborate McMaster University earn its How? By bringing together the knowledge, and promoting and educational programs to WORDS and exchange ideas in an in fostering innovation. reputation as one of Canada's brightest minds to collaborate together artists, humanists and greater understanding. Our increase understanding and environment of openness and interdisciplinary collaboration most innovative universities. and exchange ideas in an scientists actively engaged innovative, interdisciplinary make a positive impact locally, cooperation for the benefit of environment of openness and nationally and internationally. We and entrepreneurship in Our focus on experiential, in critical inquiry, ethical approach generates new all. To us, sharing perspectives students to help them go on problem-based learning cooperation for a healthier reasoning and intercultural methods and insights. bring together diverse minds to and insights leads to smarter to transform business and and our interdisciplinary future for all. To us, sharing understanding. The result? groundbreaking results, and collaborate and exchange ideas solutions and a more society, and in so doing, create approach to collaboration perspectives and insights Creative and just solutions to lasting change. In short, it's in an environment of openness optimistic outlook - in short, a Brighter World. challenging problems, and a research to help create a and cooperation. To us, engaging results in smarter insights, leads to new discoveries, groundbreaking ideas and Brighter World for all. Brighter World. with communities and sharing a Brighter World. better health and a more greater optimism. This optimistic outlook — in short, perspectives leads to real-world approach is helping us create a Brighter World. solutions to improve well-being a Brighter World. - in short, a Brighter World. In the Faculty of Humanities At McMaster University's At McMaster University, we The DeGroote School of At McMaster University's Ranked among the world's At McMaster University's Business at McMaster at McMaster University, Faculty of Science, we believe believe that finding solutions top engineering schools, Faculty of Health Sciences.

LONG VERSION

**ABOUT** 100

WORDS

to real-world problems depends on sharing creative, diverse thoughts and ideas. To us, collaborative thinking is a gateway to smarter solutions. and greater optimism. It's helping us create a Brighter World

We are creating a Brighter World by encouraging collaboration across disciplines to shine new light on the world's challenges. This collaboration helps us build a better future for all. Our open. supportive environment allows diverse groups of thinkers to work together, share insights and bring ideas to life that can change the world.

University is committed to providing an education with purpose. We believe in fostering innovation, interdisciplinary cooperation and entrepreneurship in students to help them make a real-world impact. Our unique focus on an open, collaborative exchange of ideas and approaches makes us uniquely positioned to train the leaders of tomorrow who will transform business and society for the better, and in so doing, create a Brighter World.

the Faculty of Engineering plays a significant role in helping McMaster University earn its reputation as one of Canada's most innovative universities. We believe that finding solutions to real-world problems depends on sharing creative, diverse thoughts and ideas. To us, collaborative thinking is a gateway to smarter solutions, and greater optimism. We can help create a Brighter World by encouraging collaboration across disciplines to shine new light on the world's challenges. Our open, supportive environment allows diverse groups of thinkers to collaborate, share insights and bring ideas to life that can change the world.

our pioneering education advances, excellence in world-class research and focus on collaboration across disciplines has consistently placed McMaster among the top 50 universities in the world for health and medicine. To us, collaborative thinking is a gateway to smarter solutions, and greater optimism. It's helping us create a Brighter World.

This collaboration shines new light on medical challenges and helps us build a healthier future for all. Our open, supportive environment allows diverse groups of thinkers to collaborate, share insights and bring ideas to life that can change the world.

we value research that can change the world. We know that challenging problems require deep reflection and a critical understanding of the human condition and diverse cultural settings. Our distinctive approach brings together artists, humanists and scientists committed to critical inquiry, ethical reasoning and intercultural understanding.

Leading edge Humanities research helps us understand and respond to the challenges of a rapidly changing, diverse world. We are working collaboratively to build and communicate creative and just solutions to complex problems. Together, we are building a Brighter World.

that diversity of thought, exploration and discovery are cornerstones of strong communities, and the start to finding solutions to complex problems. Our work depends on creative approaches and collaborations that cross disciplines. Our open, supportive environment allows groups to work together, share insights and bring ideas to life that can change the world. We believe science provides a gateway to new ideas and lasting impact. In short, it's research to help create a Brighter World.

Faculty of Social Sciences, we are committed to engaging with the world in order to increase understanding and make a positive impact. We believe that finding solutions to real-world problems depends on bringing together diverse minds to collaborate in an environment of openness and cooperation. To us, engaging with communities and sharing perspectives leads to powerful ideas, meaningful solutions and a more optimistic outlook that, together, help

create a Brighter World.

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# **ACCESSIBILITY**

#### Accessibility

McMaster University is committed to advancing the culture of accessibility, equity and human rights. The Equity and Inclusion Office works with campus and community partners to promote, develop and support equity, diversity and inclusion initiatives. For more information, please visit: http://equity.mcmaster.ca/about-us

McMaster University strives to create an inclusive community for all. How information is presented, and the technologies that are used to share information, greatly shape a person's experience. Promoting a communications infrastructure that takes the needs of persons with disabilities into account is a priority for McMaster and a priority in our goal to create a Brighter World.

The McMaster Brand Guidelines have been created with accessibility in mind to foster a clear and consistent information-scape across campus. For more information on accessibility at McMaster, please visit: http://accessibility.mcmaster.ca.

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## **CONTACT INFO**

Please email brandmarketing@mcmaster.ca if you have questions or feedback.

